

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Eden Elementary School

Mrs. Willa Preston, Principal

179 Eden Lane

P.O. Box 2165

Inez, KY 41224

Phone: (606) 298-3475, Fax: (606) 298-0901

Email: [willa.preston@martin.kyschools.us](mailto:willa.preston@martin.kyschools.us)

**School Enrollment: 354**

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### Our School Council

Michelle Caldwell

Wanda Kirk

Melissa Stepp

Paula Duncan

Willa Preston

Jennifer Vanover

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Eden Elementary is home to Kindergarten through 5th grades and a Head Start Program. The school is located off Route #645 in the vicinity of Milo, Kentucky. Teachers and staff at Eden use a wide variety of teaching techniques and practices to ensure each student's success. Eden has been a Reading First school using the Success for All reading program. The goal is to have all students reading proficiently by the end of primary grades through the use of scientifically based reading research strategies. Eden met 11 out of 12 targets on the federal No Child Left Behind Act on the 2010 assessment. Eden's Family Resource Center enhances all students' ability to succeed in school by assisting children and families in meeting their basic needs. Eden has an active parent volunteer program which enhances the schools commitment to provide educational excellence. For more information about Eden Elementary, please contact the school principal at (606)298-3475.

**How We Ensure Educational Equity:** All Eden Elementary students are offered a curriculum that is standards-based, challenging, and provides opportunities for reaching proficiency to ensure educational equity for all students regardless of race, gender, religion, ethnicity, socioeconomic status, or disabilities. Educational equity is supported through on-going staff training and the use of disaggregated data. Student performance is measured formally by performance on the state assessment. Other types of assessment data collected and analyzed are performance on MAP, AIMSweb, STAR Reading, GRADE, and teacher-made tests. The counselor delivers core content related counseling services that address achievement, attendance, closing the achievement gap, and school success. The Family Resource Center, Counselor, and Title I work closely with staff, students, and parents to assist in removing barriers to learning. The CSIP is updated as applicable and equity for all students is integrated into each component

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	64.94	64.99	71.86	100	100	99.92	63.64	56.52	64.14		100	99.91	61.33 (8.08)	45.98 (10.06)	56.88 (8.23)		85.55	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	64.94	65.01	74.37	100	100	99.93	63.64	56.65	67.08		100	99.92						
Students with Disabilities		100	99.89	40	40.66	48.69		100	99.89	40	35.39	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	60	60.53	63.45	100	100	99.91	58.33	52.9	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	63.38	60.61	66.59	100	100	99.91	61.97	53.05	63.04		100	99.88						
Female	100	100	99.93	66.27	69.8	77.45	100	100	99.93	65.06	60.48	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03	Y	Y	Y
2003-04	Y	Y	Y
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	N	Y	N
2009-10	N	Y	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	School Improvement - Yr 1
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	17	25	46	12	57.69	67.25	76.42
	2009-2010	100	4	43	48	6	53.7	69.59	76.74
African-American	2008-2009								57.88
	2009-2010							--	58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010								81.29
Hispanic	2008-2009								67.79
	2009-2010								68.72
White	2008-2009	100	17	25	46	12	57.69	67.25	79.08
	2009-2010	100	4	43	48	6	53.7	70.07	79.54
Students with Disabilities	2008-2009	100	33	17	50	0	50	59.46	58.49
	2009-2010	100	8	46	46	0	46.15	59.38	60.02
Limited English Proficiency	2008-2009								59.48
	2009-2010								57.41
Economically Disadvantaged	2008-2009	100	23	28	43	8	50	63.28	68.97
	2009-2010	100	4	44	47	4	51.11	63.55	69.58
Migrant	2008-2009	--	--	--	--	--	--	--	71.71
	2009-2010								66.48
Male	2008-2009	100	22	26	39	13	52.17	64.04	73.81
	2009-2010	100	0	35	58	6	64.52	72.15	74.17
Female	2008-2009	100	14	24	52	10	62.07	70.73	79.21
	2009-2010	100	9	52	35	4	39.13	66.67	79.46

# School Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	15	20	61	4	64.81	69.62	74.17
	2009-2010	100	6	14	72	8	80	76.36	79.34
African-American	2008-2009							--	55.77
	2009-2010							--	62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010								85.02
Hispanic	2008-2009								67.25
	2009-2010								74.97
White	2008-2009	100	15	20	61	4	64.81	69.43	76.72
	2009-2010	100	6	14	72	8	80	76.22	81.76
Students with Disabilities	2008-2009	100	27	27	45	0	45.45	61.11	55.87
	2009-2010	100	20	30	40	10	50	61.76	63.22
Limited English Proficiency	2008-2009								58.4
	2009-2010								63.19
Economically Disadvantaged	2008-2009	100	19	28	53	0	52.78	63	66.15
	2009-2010	100	8	18	67	8	74.36	72.73	72.89
Migrant	2008-2009								64.45
	2009-2010	--	--	--	--	--	--	--	69.59
Male	2008-2009	100	20	30	50	0	50	66.67	70.48
	2009-2010	100	5	19	71	5	76.19	73.75	75.45
Female	2008-2009	100	12	15	68	6	73.53	72.09	78.08
	2009-2010	100	7	10	72	10	82.76	78.82	83.49

# School Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	34	47	12	58.62	61.4	69.97
	2009-2010	100	4	34	56	6	62	67.52	74.36
African-American	2008-2009								54.12
	2009-2010							--	58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010								80.87
Hispanic	2008-2009								64.71
	2009-2010								68.43
White	2008-2009	100	7	33	47	12	59.65	61.76	72.17
	2009-2010	100	4	34	56	6	62	67.31	76.62
Students with Disabilities	2008-2009	100	9	45	45	0	45.45	29.17	46.63
	2009-2010	100	8	67	25	0	25	28.57	54.01
Limited English Proficiency	2008-2009								47.19
	2009-2010								50.74
Economically Disadvantaged	2008-2009	100	7	39	44	10	53.66	58.73	60.81
	2009-2010	100	3	42	56	0	55.56	64.36	66.71
Migrant	2008-2009								55.44
	2009-2010								62.36
Male	2008-2009	100	12	39	42	6	48.48	57.14	64.58
	2009-2010	100	5	47	42	5	47.37	57.14	69.38
Female	2008-2009	100	0	28	52	20	72	66.25	75.57
	2009-2010	100	3	26	65	6	70.97	75.86	79.62

# School Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	17	19	46	17	63.46	69.01	74.47
	2009-2010	100	11	22	44	22	66.67	72.97	76.31
African-American	2008-2009								54.69
	2009-2010							--	56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010								85.76
Hispanic	2008-2009								64.29
	2009-2010								69.57
White	2008-2009	100	17	19	46	17	63.46	69.01	77.38
	2009-2010	100	11	22	44	22	66.67	73.47	79.23
Students with Disabilities	2008-2009	100	25	17	50	8	58.33	48.65	53.93
	2009-2010	100	31	23	38	8	46.15	50	55.86
Limited English Proficiency	2008-2009								59.48
	2009-2010								62.36
Economically Disadvantaged	2008-2009	100	23	23	40	15	55	63.28	66.36
	2009-2010	100	11	27	40	22	62.22	66.36	69.29
Migrant	2008-2009	--	--	--	--	--	--	--	69.74
	2009-2010								68.13
Male	2008-2009	100	17	30	39	13	52.17	66.29	74.26
	2009-2010	100	6	23	45	26	70.97	72.15	75.68
Female	2008-2009	100	17	10	52	21	72.41	71.95	74.69
	2009-2010	100	17	22	43	17	60.87	73.91	76.97

# School Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	24	35	35	6	40.74	59.49	71.35
	2009-2010	100	16	24	40	20	60	69.7	74.88
African-American	2008-2009							--	53.26
	2009-2010							--	53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010								85.33
Hispanic	2008-2009								64.59
	2009-2010								67.57
White	2008-2009	100	24	35	35	6	40.74	59.24	73.81
	2009-2010	100	16	24	40	20	60	70.12	77.99
Students with Disabilities	2008-2009	100	55	27	18	0	18.18	33.33	50.91
	2009-2010	100	30	30	30	10	40	55.88	55.02
Limited English Proficiency	2008-2009								58.49
	2009-2010								56.83
Economically Disadvantaged	2008-2009	100	33	42	25	0	25	47	62.63
	2009-2010	100	21	23	41	15	56.41	66.94	67.09
Migrant	2008-2009								63.79
	2009-2010	--	--	--	--	--	--	--	58.11
Male	2008-2009	100	40	20	30	10	40	58.33	71.04
	2009-2010	100	10	29	38	24	61.9	71.25	74.55
Female	2008-2009	100	15	44	38	3	41.18	60.47	71.67
	2009-2010	100	21	21	41	17	58.62	68.24	75.24



# School Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	16	34	31	19	50	59.06	64.93
	2009-2010	100	12	24	46	18	64	66.88	67.57
African-American	2008-2009								44.85
	2009-2010							--	46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010								83.39
Hispanic	2008-2009								60.76
	2009-2010								59.87
White	2008-2009	100	16	33	32	19	50.88	59.41	67.49
	2009-2010	100	12	24	46	18	64	66.67	70.47
Students with Disabilities	2008-2009	100	18	45	36	0	36.36	29.17	42.69
	2009-2010	100	42	25	33	0	33.33	33.33	45.31
Limited English Proficiency	2008-2009								45.87
	2009-2010								44.01
Economically Disadvantaged	2008-2009	100	17	39	32	12	43.9	56.35	54.96
	2009-2010	100	11	33	50	6	55.56	58.42	58.25
Migrant	2008-2009								55.44
	2009-2010								54.49
Male	2008-2009	100	15	33	39	12	51.52	57.14	64.23
	2009-2010	100	16	37	21	26	47.37	58.57	66.75
Female	2008-2009	100	16	36	20	28	48	61.25	65.65
	2009-2010	100	10	16	61	13	74.19	73.56	68.45

# School Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	11	37	33	19	51.85	62.03	70
	2009-2010	100	6	32	44	18	62	64.85	70.42
African-American	2008-2009							--	43
	2009-2010							--	44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010								74.74
Hispanic	2008-2009								57.36
	2009-2010								59.69
White	2008-2009	100	11	37	33	19	51.85	61.78	73.94
	2009-2010	100	6	32	44	18	62	65.24	74.35
Students with Disabilities	2008-2009	100	27	55	18	0	18.18	27.78	52.61
	2009-2010	100	10	50	30	10	40	50	53.12
Limited English Proficiency	2008-2009								46.46
	2009-2010								45.46
Economically Disadvantaged	2008-2009	100	17	53	25	6	30.56	47	60.58
	2009-2010	100	8	41	33	18	51.28	60.33	61.69
Migrant	2008-2009								58.47
	2009-2010	--	--	--	--	--	--	--	50.68
Male	2008-2009	100	10	50	15	25	40	61.11	70.39
	2009-2010	100	10	29	43	19	61.9	67.5	71.04
Female	2008-2009	100	12	29	44	15	58.82	62.79	69.58
	2009-2010	100	3	34	45	17	62.07	62.35	69.76

# School Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	36	40	16	55.17	57.89	61.03
	2009-2010	100	10	34	36	20	56	53.5	55.59
African-American	2008-2009								40.29
	2009-2010							--	33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010								66.78
Hispanic	2008-2009								53.49
	2009-2010								44.28
White	2008-2009	100	7	37	40	16	56.14	58.24	64.01
	2009-2010	100	10	34	36	20	56	53.21	58.84
Students with Disabilities	2008-2009	100	27	36	27	9	36.36	29.17	41.39
	2009-2010	100	25	42	8	25	33.33	28.57	35.7
Limited English Proficiency	2008-2009								34.1
	2009-2010								26.91
Economically Disadvantaged	2008-2009	100	10	46	29	15	43.9	53.17	49.68
	2009-2010	100	11	44	28	17	44.44	50.5	44.71
Migrant	2008-2009								42.31
	2009-2010								43.26
Male	2008-2009	100	6	42	39	12	51.52	57.14	61.22
	2009-2010	100	11	26	37	26	63.16	52.86	56.55
Female	2008-2009	100	12	28	40	20	60	58.75	60.84
	2009-2010	100	10	39	35	16	51.61	54.02	54.58

# School Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	47	41	9	50	38.6	55.37
	2009-2010	100	4	30	58	8	66	42.04	59.08
African-American	2008-2009								44.76
	2009-2010							--	45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010								70.3
Hispanic	2008-2009								50.24
	2009-2010								51.57
White	2008-2009	100	4	46	42	9	50.88	38.82	56.77
	2009-2010	100	4	30	58	8	66	42.31	61.05
Students with Disabilities	2008-2009	100	18	45	27	9	36.36	16.67	31.95
	2009-2010	100	8	67	25	0	25	19.05	34.13
Limited English Proficiency	2008-2009								34.87
	2009-2010								34.66
Economically Disadvantaged	2008-2009	100	2	51	39	7	46.34	34.13	45.24
	2009-2010	100	3	31	64	3	66.67	38.61	49.94
Migrant	2008-2009								42.66
	2009-2010								39.33
Male	2008-2009	100	3	64	24	9	33.33	27.47	46.01
	2009-2010	100	0	53	37	11	47.37	25.71	49.96
Female	2008-2009	100	4	24	64	8	72	51.25	65.09
	2009-2010	100	6	16	71	6	77.42	55.17	68.72

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	42	53	62	3	45	53	60
4	45	47	57	4	35	42	56
5	43	47	55	5	39	42	53
6		44	46	6		35	43
7		41	51	7		35	51

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	92.7%	0.9%
District	91.6%	5.0%
State	94.2%	2.8%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

### Procedures in Place In Our School for Drug and Weapons Detection:

A school safety plan outlining all safety procedures, including drug and weapon detection is in place. Other safety standards include the following procedures. Exterior doors remain locked except the door to the office area. Office personnel use a buzzer system to grant access for visitors to enter student areas. Visitors and volunteers wear nametags while in the building. Teachers and assistants are placed at duty stations throughout the day so students are under constant adult supervision. Staff has continuous access to the office via telephone and intercom system in every classroom. Drug abuse and prevention, violence prevention, and character education curriculum is implemented across grade levels. Reported violations are investigated.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$10,367	15.0:1	89.7%	2.2:1
District	\$11,900	14.0:1	90.0%	2.2:1
State	\$10,742	15.0:1	76.6%	2.7:1

### How We Use Technology To Teach:

Integration of technology is essential for helping students achieve proficiency. All teachers use SMART Boards to teach research skills, deliver core content material, and engage students in interactive activities. Computers are available in the computer lab, library, classrooms, and a mobile computer lab. MAP and AIMSweb are used for assessment. Lexia Reading and Study Island prepare students for the KCCT. World Book Web is used for research-based activities. Also seven IPOD hubs (210 units) are utilized by classrooms. Each classroom is equipped with document cameras, IPADS, and airliners.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	121	14	12	1,780

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	2.1%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	11.2	12.6	11.7
Number of Teachers certified by the National Board for Professional Standards	0	4	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	30.0%	60.0%	10.0%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** State level contests are not available to Eden Elementary students.

**Extracurricular Activities:** Eden Elementary provides a variety of extracurricular activities for student participation and individual growth. Extracurricular activities include girls and boys basketball, track and field, cheerleading, academic team, and spelling team. Other activities available include Family Literacy Nights and Girl Scouts. Volleyball will be a new extracurricular activity available to the students. We presently have 41 students enrolled in the gifted and talented program.

**Awards & Recognitions:** On the 2010 KCCT state assessment, 196 students scored proficient and 64 scored distinguished in one or more content areas tested. Sixteen students placed in the district competition of the KAAC Governor's Cup as well as three students placing at the regional level.

**What We Are Doing To Improve:** Eden has been a Reading First School. All students receive reading and math instruction daily during a 60-90 minute block in addition to supplemental, intervention, and one on one tutoring as needed. ESS targets students with specific academic deficiencies. Teachers participate in professional learning communities to plan for the various teaching methods and strategies that are used to ensure the highest quality of learning in Martin County takes place at Eden.

**For Further Information:** To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

