

SCHOOL REPORT CARD

for the 2009-2010 school year



Inez Elementary School

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School Enrollment: 338

Our School Council

Becky Cain
Pauletta Davis
Robynn Muncy

Mike Cassady
Debbie Matney
Lois Walker

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Inez Elementary School is located in beautiful hills of Inez, Kentucky. It has a student body population of approximately 350. Inez Elementary is home for Kindergarten through 5th grades. Teachers and staff at Inez Elementary use a wide variety of teaching techniques and practices to ensure each student's success. Inez Elementary has been an active participant in the Read to Achieve program for the past several years. The goal is to have all students reading proficiently by the end of the primary grades by the end of primary grades through the use of scientifically based reading research strategies. Inez Elementary met 12 out of 12 goals on the federal No Child Left Behind Standards for the 2009-2010 school year. Inez Elementary utilizes an effective parent volunteer program to enhance student learning in the classroom. Inez Elementary also uses resources provided by the Family Resource Center to better meet student or student families individual needs Pre-school Fall 2010.

How We Ensure Educational Equity: All Students are offered a curriculum that is standards based. Students are assessed formally throughout the year using such programs as MAP Assessment, STAR Reading. Students who are found to struggle with the curriculum through formal assessment are worked with on an individual basis to ensure they are meeting proficiency standards. The family resource center is utilized to ensure that needs of students are met and that barriers to learning are eliminated. Title I staff as well as special education staff are also utilized to ensure equity. A full time counselor uses a variety of methods to ensure that barriers to learning are eliminated.

School NCLB Accountability Reporting Annual Yearly Progress

| Student Group | Reading | | | | | | Mathematics | | | | | | Science | | | Other Academic Indicators | | | | | |
|------------------------------------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|------------------------------------|----------|-------|----------------|----------|--------|--|------------------|-----------------|-------------------------------|----------|-------|
| | Percent Tested | | | Percent Proficient & Distinguished | | | Percent Tested | | | Percent Proficient & Distinguished | | | Percent Tested | | | Proficient & Distinguished % (Novice %) Elem. And Middle | | | Graduation Rate (High School) | | |
| | Goal 95% | | | Goal 73.64% | | | Goal 95% | | | Goal 61.23% | | | | | | Goal 86.75% | | | | | |
| | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State | School | District | State |
| All Students | 100 | 100 | 99.92 | 68.71 | 64.99 | 71.86 | 100 | 100 | 99.92 | 65.03 | 56.52 | 64.14 | 100 | 100 | 99.91 | 49.40 (10.93) | 45.98 (10.06) | 56.88 (8.23) | | 85.55 | 83.92 |
| African-American | | | 99.83 | | | 53.79 | | | 99.83 | | | 41.79 | | | 99.82 | | | | | | |
| American Indian/ Native Alaskan | | | 99.63 | | | 65.16 | | | 99.63 | | | 57.41 | | | 100.00 | | | | | | |
| Asian/Pacific Islander | | | 99.98 | | | 79.60 | | | 99.98 | | | 80.07 | | | 100.00 | | | | | | |
| Hispanic | | | 99.85 | | | 65.19 | | | 99.85 | | | 57.86 | | | 99.92 | | | | | | |
| White | 100 | 100 | 99.93 | 68.94 | 65.01 | 74.37 | 100 | 100 | 99.93 | 65.84 | 56.65 | 67.08 | | 100 | 99.92 | | | | | | |
| Students with Disabilities | | 100 | 99.89 | | 40.66 | 48.69 | | 100 | 99.89 | | 35.39 | 43.41 | | 100 | 99.87 | | | | | | |
| Limited English Proficiency | | | 99.97 | | | 58.25 | | | 99.97 | | | 45.31 | | | 100.00 | | | | | | |
| Economically Disadvantaged | 100 | 100 | 99.91 | 61.39 | 60.53 | 63.45 | 100 | 100 | 99.91 | 58.42 | 52.9 | 55.35 | | 100 | 99.90 | | | | | | |
| Migrant | | | 100.00 | | | 59.38 | | | 100.00 | | | 53.96 | | | 100.00 | | | | | | |
| Male | 100 | 100 | 99.91 | 61.25 | 60.61 | 66.59 | 100 | 100 | 99.91 | 58.75 | 53.05 | 63.04 | | 100 | 99.88 | | | | | | |
| Female | 100 | 100 | 99.93 | 75.9 | 69.8 | 77.45 | 100 | 100 | 99.93 | 71.08 | 60.48 | 65.32 | | 100 | 99.94 | | | | | | |

| Testing Year | Adequate Yearly Progress (AYP) Summary | | |
|--------------|--|-------------|-------------|
| | Reading | Mathematics | Overall AYP |
| 2001-02 | N/A | N/A | N/A |
| 2002-03 | Y | Y | Y |
| 2003-04 | Y | Y | Y |
| 2004-05 | Y | Y | Y |
| 2005-06 | Y | Y | Y |
| 2006-07 | Y | Y | Y |
| 2007-08 | Y | Y | Y |
| 2008-09 | Y | Y | Y |
| 2009-10 | Y | Y | Y |
| 2010-11 | | | |
| 2011-12 | | | |
| 2012-13 | | | |
| 2013-14 | | | |

| School Year | Consequences | |
|-------------|--------------|---------------|
| | Title I | School Status |
| 2002-03 | | |
| 2003-04 | Y | |
| 2004-05 | Y | |
| 2005-06 | Y | |
| 2006-07 | Y | |
| 2007-08 | Y | |
| 2008-09 | Y | |
| 2009-10 | Y | |
| 2010-11 | Y | |
| 2011-12 | | |
| 2012-13 | | |
| 2013-14 | | |
| 2014-15 | | |

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

| School Assessment | | Grade 3 - Reading | | | | | 2009-2010 | | |
|------------------------------------|-------------|-------------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 5 | 18 | 56 | 20 | 76.36 | 67.25 | 76.42 |
| | 2009-2010 | 100 | 0 | 22 | 66 | 12 | 78 | 69.59 | 76.74 |
| African-American | 2008-2009 | | | | | | | | 57.88 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 58.8 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 77.63 |
| | 2009-2010 | | | | | | | | 55.93 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 84.38 |
| | 2009-2010 | | | | | | | | 81.29 |
| Hispanic | 2008-2009 | | | | | | | | 67.79 |
| | 2009-2010 | | | | | | | | 68.72 |
| White | 2008-2009 | 100 | 5 | 18 | 56 | 20 | 76.36 | 67.25 | 79.08 |
| | 2009-2010 | 100 | 0 | 20 | 67 | 12 | 79.59 | 70.07 | 79.54 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 59.46 | 58.49 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 59.38 | 60.02 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 59.48 |
| | 2009-2010 | | | | | | | | 57.41 |
| Economically Disadvantaged | 2008-2009 | 100 | 8 | 21 | 56 | 15 | 71.79 | 63.28 | 68.97 |
| | 2009-2010 | 100 | 0 | 30 | 60 | 10 | 70 | 63.55 | 69.58 |
| Migrant | 2008-2009 | | | | | | | -- | 71.71 |
| | 2009-2010 | | | | | | | | 66.48 |
| Male | 2008-2009 | 100 | 10 | 17 | 55 | 17 | 72.41 | 64.04 | 73.81 |
| | 2009-2010 | 100 | 0 | 24 | 72 | 4 | 76 | 72.15 | 74.17 |
| Female | 2008-2009 | 100 | 0 | 19 | 58 | 23 | 80.77 | 70.73 | 79.21 |
| | 2009-2010 | 100 | 0 | 20 | 60 | 20 | 80 | 66.67 | 79.46 |

School Assessment

Grade 4 - Reading

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 98.2 | 8 | 25 | 55 | 13 | 67.92 | 69.62 | 74.17 |
| | 2009-2010 | 100 | 3 | 28 | 59 | 10 | 68.97 | 76.36 | 79.34 |
| African-American | 2008-2009 | | | | | | | -- | 55.77 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 62.26 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 66.1 |
| | 2009-2010 | | | | | | | | 74.07 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 82.19 |
| | 2009-2010 | | | | | | | | 85.02 |
| Hispanic | 2008-2009 | | | | | | | | 67.25 |
| | 2009-2010 | | | | | | | | 74.97 |
| White | 2008-2009 | 98.2 | 8 | 25 | 55 | 13 | 67.92 | 69.43 | 76.72 |
| | 2009-2010 | 100 | 4 | 28 | 58 | 11 | 68.42 | 76.22 | 81.76 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 61.11 | 55.87 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 61.76 | 63.22 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 58.4 |
| | 2009-2010 | | | | | | | | 63.19 |
| Economically Disadvantaged | 2008-2009 | 100 | 10 | 26 | 55 | 10 | 64.52 | 63 | 66.15 |
| | 2009-2010 | 100 | 5 | 32 | 54 | 10 | 63.41 | 72.73 | 72.89 |
| Migrant | 2008-2009 | | | | | | | | 64.45 |
| | 2009-2010 | | | | | | | -- | 69.59 |
| Male | 2008-2009 | 100 | 11 | 25 | 57 | 7 | 64.29 | 66.67 | 70.48 |
| | 2009-2010 | 100 | 4 | 31 | 58 | 8 | 65.38 | 73.75 | 75.45 |
| Female | 2008-2009 | 96.4 | 4 | 24 | 52 | 20 | 72 | 72.09 | 78.08 |
| | 2009-2010 | 100 | 3 | 25 | 59 | 13 | 71.88 | 78.82 | 83.49 |

School Assessment

Grade 5 - Reading

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 12 | 26 | 52 | 10 | 62 | 61.4 | 69.97 |
| | 2009-2010 | 100 | 11 | 29 | 51 | 9 | 60 | 67.52 | 74.36 |
| African-American | 2008-2009 | | | | | | | | 54.12 |
| | 2009-2010 | | | | | | | -- | 58.19 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 64.62 |
| | 2009-2010 | | | | | | | | 73.44 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 78.09 |
| | 2009-2010 | | | | | | | | 80.87 |
| Hispanic | 2008-2009 | | | | | | | | 64.71 |
| | 2009-2010 | | | | | | | | 68.43 |
| White | 2008-2009 | 100 | 12 | 26 | 52 | 10 | 62 | 61.76 | 72.17 |
| | 2009-2010 | 100 | 11 | 29 | 51 | 9 | 60 | 67.31 | 76.62 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 29.17 | 46.63 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 28.57 | 54.01 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 47.19 |
| | 2009-2010 | | | | | | | | 50.74 |
| Economically Disadvantaged | 2008-2009 | 100 | 5 | 27 | 59 | 8 | 67.57 | 58.73 | 60.81 |
| | 2009-2010 | 100 | 20 | 30 | 47 | 3 | 50 | 64.36 | 66.71 |
| Migrant | 2008-2009 | | | | | | | | 55.44 |
| | 2009-2010 | | | | | | | | 62.36 |
| Male | 2008-2009 | 100 | 11 | 26 | 56 | 7 | 62.96 | 57.14 | 64.58 |
| | 2009-2010 | 100 | 14 | 41 | 45 | 0 | 44.83 | 57.14 | 69.38 |
| Female | 2008-2009 | 100 | 13 | 26 | 48 | 13 | 60.87 | 66.25 | 75.57 |
| | 2009-2010 | 100 | 8 | 15 | 58 | 19 | 76.92 | 75.86 | 79.62 |

School Assessment

Grade 3 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 7 | 16 | 36 | 40 | 76.36 | 69.01 | 74.47 |
| | 2009-2010 | 100 | 12 | 14 | 44 | 30 | 74 | 72.97 | 76.31 |
| African-American | 2008-2009 | | | | | | | | 54.69 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 56.53 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 71.05 |
| | 2009-2010 | | | | | | | | 59.32 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 86.18 |
| | 2009-2010 | | | | | | | | 85.76 |
| Hispanic | 2008-2009 | | | | | | | | 64.29 |
| | 2009-2010 | | | | | | | | 69.57 |
| White | 2008-2009 | 100 | 7 | 16 | 36 | 40 | 76.36 | 69.01 | 77.38 |
| | 2009-2010 | 100 | 10 | 14 | 45 | 31 | 75.51 | 73.47 | 79.23 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 48.65 | 53.93 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 50 | 55.86 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 59.48 |
| | 2009-2010 | | | | | | | | 62.36 |
| Economically Disadvantaged | 2008-2009 | 100 | 8 | 21 | 33 | 38 | 71.79 | 63.28 | 66.36 |
| | 2009-2010 | 100 | 13 | 20 | 47 | 20 | 66.67 | 66.36 | 69.29 |
| Migrant | 2008-2009 | | | | | | | -- | 69.74 |
| | 2009-2010 | | | | | | | | 68.13 |
| Male | 2008-2009 | 100 | 14 | 10 | 34 | 41 | 75.86 | 66.29 | 74.26 |
| | 2009-2010 | 100 | 12 | 24 | 48 | 16 | 64 | 72.15 | 75.68 |
| Female | 2008-2009 | 100 | 0 | 23 | 38 | 38 | 76.92 | 71.95 | 74.69 |
| | 2009-2010 | 100 | 12 | 4 | 40 | 44 | 84 | 73.91 | 76.97 |

School Assessment

Grade 4 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 98.2 | 19 | 21 | 38 | 23 | 60.38 | 59.49 | 71.35 |
| | 2009-2010 | 100 | 2 | 31 | 48 | 19 | 67.24 | 69.7 | 74.88 |
| African-American | 2008-2009 | | | | | | | -- | 53.26 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 53.2 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 52.54 |
| | 2009-2010 | | | | | | | | 70.37 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 83.99 |
| | 2009-2010 | | | | | | | | 85.33 |
| Hispanic | 2008-2009 | | | | | | | | 64.59 |
| | 2009-2010 | | | | | | | | 67.57 |
| White | 2008-2009 | 98.2 | 19 | 21 | 38 | 23 | 60.38 | 59.24 | 73.81 |
| | 2009-2010 | 100 | 2 | 30 | 49 | 19 | 68.42 | 70.12 | 77.99 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 33.33 | 50.91 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 55.88 | 55.02 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 58.49 |
| | 2009-2010 | | | | | | | | 56.83 |
| Economically Disadvantaged | 2008-2009 | 100 | 29 | 26 | 32 | 13 | 45.16 | 47 | 62.63 |
| | 2009-2010 | 100 | 2 | 29 | 46 | 22 | 68.29 | 66.94 | 67.09 |
| Migrant | 2008-2009 | | | | | | | | 63.79 |
| | 2009-2010 | | | | | | | -- | 58.11 |
| Male | 2008-2009 | 100 | 18 | 32 | 36 | 14 | 50 | 58.33 | 71.04 |
| | 2009-2010 | 100 | 4 | 31 | 50 | 15 | 65.38 | 71.25 | 74.55 |
| Female | 2008-2009 | 96.4 | 20 | 8 | 40 | 32 | 72 | 60.47 | 71.67 |
| | 2009-2010 | 100 | 0 | 31 | 47 | 22 | 68.75 | 68.24 | 75.24 |

School Assessment

Grade 5 - Mathematics

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 14 | 20 | 36 | 30 | 66 | 59.06 | 64.93 |
| | 2009-2010 | 100 | 27 | 18 | 33 | 22 | 54.55 | 66.88 | 67.57 |
| African-American | 2008-2009 | | | | | | | | 44.85 |
| | 2009-2010 | | | | | | | -- | 46.43 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 67.69 |
| | 2009-2010 | | | | | | | | 60.94 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 81.47 |
| | 2009-2010 | | | | | | | | 83.39 |
| Hispanic | 2008-2009 | | | | | | | | 60.76 |
| | 2009-2010 | | | | | | | | 59.87 |
| White | 2008-2009 | 100 | 14 | 20 | 36 | 30 | 66 | 59.41 | 67.49 |
| | 2009-2010 | 100 | 27 | 18 | 33 | 22 | 54.55 | 66.67 | 70.47 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 29.17 | 42.69 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 33.33 | 45.31 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 45.87 |
| | 2009-2010 | | | | | | | | 44.01 |
| Economically Disadvantaged | 2008-2009 | 100 | 8 | 19 | 43 | 30 | 72.97 | 56.35 | 54.96 |
| | 2009-2010 | 100 | 37 | 27 | 23 | 13 | 36.67 | 58.42 | 58.25 |
| Migrant | 2008-2009 | | | | | | | | 55.44 |
| | 2009-2010 | | | | | | | | 54.49 |
| Male | 2008-2009 | 100 | 19 | 19 | 37 | 26 | 62.96 | 57.14 | 64.23 |
| | 2009-2010 | 100 | 34 | 17 | 28 | 21 | 48.28 | 58.57 | 66.75 |
| Female | 2008-2009 | 100 | 9 | 22 | 35 | 35 | 69.57 | 61.25 | 65.65 |
| | 2009-2010 | 100 | 19 | 19 | 38 | 23 | 61.54 | 73.56 | 68.45 |

School Assessment

Grade 4 - Science

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 98.2 | 11 | 25 | 42 | 23 | 64.15 | 62.03 | 70 |
| | 2009-2010 | 100 | 7 | 24 | 47 | 22 | 68.97 | 64.85 | 70.42 |
| African-American | 2008-2009 | | | | | | | -- | 43 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | -- | 44.74 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 67.8 |
| | 2009-2010 | | | | | | | | 71.6 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 74.1 |
| | 2009-2010 | | | | | | | | 74.74 |
| Hispanic | 2008-2009 | | | | | | | | 57.36 |
| | 2009-2010 | | | | | | | | 59.69 |
| White | 2008-2009 | 98.2 | 11 | 25 | 42 | 23 | 64.15 | 61.78 | 73.94 |
| | 2009-2010 | 100 | 7 | 23 | 47 | 23 | 70.18 | 65.24 | 74.35 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 27.78 | 52.61 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 50 | 53.12 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 46.46 |
| | 2009-2010 | | | | | | | | 45.46 |
| Economically Disadvantaged | 2008-2009 | 100 | 16 | 35 | 32 | 16 | 48.39 | 47 | 60.58 |
| | 2009-2010 | 100 | 10 | 20 | 44 | 27 | 70.73 | 60.33 | 61.69 |
| Migrant | 2008-2009 | | | | | | | | 58.47 |
| | 2009-2010 | | | | | | | -- | 50.68 |
| Male | 2008-2009 | 100 | 11 | 25 | 46 | 18 | 64.29 | 61.11 | 70.39 |
| | 2009-2010 | 100 | 8 | 19 | 50 | 23 | 73.08 | 67.5 | 71.04 |
| Female | 2008-2009 | 96.4 | 12 | 24 | 36 | 28 | 64 | 62.79 | 69.58 |
| | 2009-2010 | 100 | 6 | 28 | 44 | 22 | 65.63 | 62.35 | 69.76 |

School Assessment

Grade 5 - Social Studies

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 10 | 26 | 48 | 16 | 64 | 57.89 | 61.03 |
| | 2009-2010 | 100 | 20 | 38 | 33 | 9 | 41.82 | 53.5 | 55.59 |
| African-American | 2008-2009 | | | | | | | | 40.29 |
| | 2009-2010 | | | | | | | -- | 33.71 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 63.08 |
| | 2009-2010 | | | | | | | | 45.31 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 69.52 |
| | 2009-2010 | | | | | | | | 66.78 |
| Hispanic | 2008-2009 | | | | | | | | 53.49 |
| | 2009-2010 | | | | | | | | 44.28 |
| White | 2008-2009 | 100 | 10 | 26 | 48 | 16 | 64 | 58.24 | 64.01 |
| | 2009-2010 | 100 | 20 | 38 | 33 | 9 | 41.82 | 53.21 | 58.84 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 29.17 | 41.39 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 28.57 | 35.7 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 34.1 |
| | 2009-2010 | | | | | | | | 26.91 |
| Economically Disadvantaged | 2008-2009 | 100 | 5 | 27 | 57 | 11 | 67.57 | 53.17 | 49.68 |
| | 2009-2010 | 100 | 33 | 33 | 30 | 3 | 33.33 | 50.5 | 44.71 |
| Migrant | 2008-2009 | | | | | | | | 42.31 |
| | 2009-2010 | | | | | | | | 43.26 |
| Male | 2008-2009 | 100 | 11 | 30 | 48 | 11 | 59.26 | 57.14 | 61.22 |
| | 2009-2010 | 100 | 21 | 48 | 31 | 0 | 31.03 | 52.86 | 56.55 |
| Female | 2008-2009 | 100 | 9 | 22 | 48 | 22 | 69.57 | 58.75 | 60.84 |
| | 2009-2010 | 100 | 19 | 27 | 35 | 19 | 53.85 | 54.02 | 54.58 |

School Assessment

Grade 5 - Writing On-Demand

2009-2010

| Student Group | School Year | School Percent | | | | | School Percent Proficient and Distinguished | District Percent Proficient and Distinguished | State Percent Proficient and Distinguished |
|------------------------------------|-------------|-----------------|-----------------|---------------------|---------------------|------------------------|---|---|--|
| | | Tested Students | Novice Students | Apprentice Students | Proficient Students | Distinguished Students | | | |
| All Students | 2008-2009 | 100 | 22 | 58 | 20 | 0 | 20 | 38.6 | 55.37 |
| | 2009-2010 | 100 | 16 | 47 | 31 | 5 | 36.36 | 42.04 | 59.08 |
| African-American | 2008-2009 | | | | | | | | 44.76 |
| | 2009-2010 | | | | | | | -- | 45.47 |
| American Indian/ Native Alaskan | 2008-2009 | | | | | | | | 50.77 |
| | 2009-2010 | | | | | | | | 53.13 |
| Asian/Pacific Islander | 2008-2009 | | | | | | | | 73.31 |
| | 2009-2010 | | | | | | | | 70.3 |
| Hispanic | 2008-2009 | | | | | | | | 50.24 |
| | 2009-2010 | | | | | | | | 51.57 |
| White | 2008-2009 | 100 | 22 | 58 | 20 | 0 | 20 | 38.82 | 56.77 |
| | 2009-2010 | 100 | 16 | 47 | 31 | 5 | 36.36 | 42.31 | 61.05 |
| Students with Disabilities | 2008-2009 | -- | -- | -- | -- | -- | -- | 16.67 | 31.95 |
| | 2009-2010 | -- | -- | -- | -- | -- | -- | 19.05 | 34.13 |
| Limited English Proficiency | 2008-2009 | | | | | | | | 34.87 |
| | 2009-2010 | | | | | | | | 34.66 |
| Economically Disadvantaged | 2008-2009 | 100 | 16 | 65 | 19 | 0 | 18.92 | 34.13 | 45.24 |
| | 2009-2010 | 100 | 23 | 50 | 27 | 0 | 26.67 | 38.61 | 49.94 |
| Migrant | 2008-2009 | | | | | | | | 42.66 |
| | 2009-2010 | | | | | | | | 39.33 |
| Male | 2008-2009 | 100 | 26 | 67 | 7 | 0 | 7.41 | 27.47 | 46.01 |
| | 2009-2010 | 100 | 21 | 62 | 17 | 0 | 17.24 | 25.71 | 49.96 |
| Female | 2008-2009 | 100 | 17 | 48 | 35 | 0 | 34.78 | 51.25 | 65.09 |
| | 2009-2010 | 100 | 12 | 31 | 46 | 12 | 57.69 | 55.17 | 68.72 |

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

| Norm-Referenced Test (NRT) | | | | Iowa Tests of Basic Skills | | | |
|---|--------|----------|-------|----------------------------|--------|----------|-------|
| Scores Reported in National Percentiles | | | | | | | |
| Reading | | | | Mathematics | | | |
| Grade | School | District | State | Grade | School | District | State |
| 3 | 60 | 53 | 62 | 3 | 57 | 53 | 60 |
| 4 | 51 | 47 | 57 | 4 | 49 | 42 | 56 |
| 5 | 42 | 47 | 55 | 5 | 35 | 42 | 53 |
| 6 | | 44 | 46 | 6 | | 35 | 43 |
| 7 | | 41 | 51 | 7 | | 35 | 51 |

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

| | Attendance Rate | Retention Rate |
|----------|-----------------|----------------|
| School | 93.4% | 0.0% |
| District | 91.6% | 5.0% |
| State | 94.2% | 2.8% |

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

| Grade 4 | NAEP Achievement Level Percentages | | | |
|-------------|------------------------------------|-------|------------|----------|
| | Below Basic | Basic | Proficient | Advanced |
| Reading | 32% | 35% | 25% | 8% |
| Mathematics | 21% | 49% | 27% | 3% |

| Grade 4 | NAEP Participation Rates | |
|-------------|----------------------------|---------------------------|
| | Students with Disabilities | English Language Learners |
| Reading | 52% | 54% |
| Mathematics | 42% | 65% |

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

| Visitors are Required to Sign in | All Parents Received the District Discipline Code | % Classrooms with Outside Line |
|----------------------------------|---|--------------------------------|
| Y | Y | 100% |

| Violation | # of Reported Incidents | # of Students Suspended | # of Students Expelled |
|--------------------|-------------------------|-------------------------|------------------------|
| 1st Degree Assault | 0 | 0 | 0 |
| Drug Violation | 0 | 0 | 0 |
| Weapons Violations | 0 | 0 | 0 |

Procedures in Place In Our School for Drug and Weapons Detection:

Students and parents are given the Martin County School District Code of Acceptable Behavior at the beginning of the school year outlining the school districts policies and procedures on the detection of drugs and weapons on school grounds. A Drug and Weapons Free Zone sign is posted at a highly visible area on the school grounds. All students are under supervision by faculty or staff at all times during the school day. Visitors to the school are responsible for signing in at the office to identify themselves and their purpose for being in the school. There are procedures in place for parents to pick up their children and dropping off their children at school.

Student Resources

| | Spending per Student | Student/Teacher Ratio | % Computers 5 Years Old or Less | Students per Internet Connected Computer |
|------------|----------------------|-----------------------|---------------------------------|--|
| Our School | \$8,628 | 15.0:1 | 90.6% | 2.5:1 |
| District | \$11,900 | 14.0:1 | 90.0% | 2.2:1 |
| State | \$10,742 | 15.0:1 | 76.6% | 2.7:1 |

How We Use Technology To Teach:

All classrooms are equipped with computers for students to access the internet as well as programs such as Study Island, Symphony Math and Head Sprouts. Every classroom has Smart Boards for the teacher and students to access on a daily basis for student learning. 100 IPODS have been purchased for student use. Document cameras are utilized on a daily basis by teachers and students. Responders utilized in classrooms 2-5 in student assessment.

Parental Involvement

| | # of Students Whose Parent/Guardian Had at Least One Teacher Conference | # of Parents/Guardians Voting in School Council (SBDM) Elections | # of Parents/Guardians Serving on the School Council (SBDM) or its Committees | # of Volunteer Hours |
|------------|---|--|---|----------------------|
| Our School | 100 | 25 | 2 | 1,200 |

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

| | School | District | State |
|--|--------|----------|-------|
| % of Teachers with Emergency or Provisional Certification | 0.0% | 2.1% | 1.1% |
| % of Classes Taught by Teachers who Participated in Content-Focused Professional Development | 100.0% | 100.0% | NA |
| % of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers | 0.0% | 0.0% | 1.7% |
| Average Years of Teaching Experience | 18.8 | 12.6 | 11.7 |
| Number of Teachers certified by the National Board for Professional Standards | 1 | 4 | 1,704 |

| | B.A./B.S. | M.A./M.S. | Rank I | Specialist | Ph.D./Ed.D. | Total Teachers |
|---|-----------|-----------|--------|------------|-------------|----------------|
| Professional Qualifications of all Teachers in the School | 15.0% | 40.0% | 45.0% | 0.0% | 0.0% | 100% |

Other Important Information About Our School

State Contest Results: Academic Team won the district championship in 2009-2010 competition.

Extracurricular Activities: Inez Elementary provides a variety of extracurricular activities for student participation and individual growth. Extracurricular activities include: girls and boys basketball, cheerleading, academic team and spelling team. Other activities available include and Girl Scouts. Inez Elementary Family Resource Center also provide such programs as A.B.C play group, Children Incorporated, Pen Pal, Study Buddies and Clover Buds in cooperation with the 4-H program.

Awards & Recognitions: Inez Elementary had 131 student in 3rd, 4th and 5th grade that score proficient and/or distinguished on the 2009-2010 KCCT tests. Inez Elementary School Academic Team finished fourth place in the regional academic competition.

What We Are Doing To Improve: Inez Elementary employs a wide variety of instructional programs and strategies to improve student achievement. Inez Elementary is a Read to Achieve(RTA) school. The RTA program is designed to improve student achievement in reading. A variety of programs are used on a regular basis to improve student achievement. Some of these include the CARBO reading program, HeadSprouts, MAP assessment, STAR reading program. A pre-school program has been added at Inez Elementary.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

