

DISTRICT REPORT CARD

for the 2009-2010 school year



Martin County

Mr. Mark Blackburn, Superintendent

104 Main Street

P.O. Box 366

Inez, KY 41224

Phone: (606) 298-3572, Fax: (606) 298-4427

Email: mark.blackburn@martin.kyschools.us

District Enrollment: 2103

Our School Board Members

Mark Blackburn

Kathy Gullett

Clifford Keener

Kim Meek

Kathleen Price

Raymond Wells

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our district, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our District: Martin County School District has three elementary schools, two middle schools and one high school. The student population is approximately 2103 students. Enrollment numbers include approximately 1017 elementary students, 477 middle school students and 609 high school students. The school district has experienced a large drop in student population in the last 15 years. Based on the most current assessment data, Inez Elementary, Warfield Elementary and Warfield Middle met their targeted index goals. Eden Elementary met 11 of 12 goals, Inez Middle met 7 of 12 goals and Sheldon Clark High School met 5 of 10 goals. As a school district, we met a total of 9 out of 13 goals possible. The district will continue to lead and support schools with improvement initiatives. For more information on the educational goals, curriculum offerings, resources and school performance data please contact superintendent of schools, Mr. Mark Blackburn at 298-3572.

How We Ensure Educational Equity: Martin County Schools ensure educational equity by addressing needs and making accommodations for students with disabilities, students with ethnic differences and students with gender differences. The goal for equity is to ensure that all students make academic achievement regardless of differences. Martin County Schools follow procedures under Individuals with Disabilities Act, Americans with Disabilities Act and 504 Rehabilitation Act. There are support programs such as FRYSC, ESS, Title 1, Even Start, KERA Pre-school and Head Start. All programs are in place to support student needs in accessing general curriculum and making progress toward adulthood. Ultimately, the district wants to assist students as they grow intellectually, socially and academically, regardless of differences. If there are any questions, please contact Martin County Superintendent at 298-3572.

District NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading				Mathematics				Science		Other Academic Indicators			
	Percent Tested		Percent Proficient & Distinguished		Percent Tested		Percent Proficient & Distinguished		Percent Tested		Proficient & Distinguished % (Novice %) Elem. And Middle		Graduation Rate (High School)	
	Goal 95%		Goal 68.69%		Goal 95%		Goal 59.79%						Goal 86.75%	
	District	State	District	State	District	State	District	State	District	State	District	State	District	State
All Students	100	99.92	64.99	71.86	100	99.92	56.52	64.14	100	99.91	45.98 (10.06)	56.88 (8.23)	85.55	83.92
African-American		99.83		53.79		99.83		41.79		99.82				
American Indian/ Native Alaskan		99.63		65.16		99.63		57.41		100.00				
Asian/Pacific Islander		99.98		79.60		99.98		80.07		100.00				
Hispanic		99.85		65.19		99.85		57.86		99.92				
White	100	99.93	65.01	74.37	100	99.93	56.65	67.08	100	99.92				
Students with Disabilities	100	99.89	40.66	48.69	100	99.89	35.39	43.41	100	99.87				
Limited English Proficiency		99.97		58.25		99.97		45.31		100.00				
Economically Disadvantaged	100	99.91	60.53	63.45	100	99.91	52.9	55.35	100	99.90				
Migrant		100.00		59.38		100.00		53.96		100.00				
Male	100	99.91	60.61	66.59	100	99.91	53.05	63.04	100	99.88				
Female	100	99.93	69.8	77.45	100	99.93	60.48	65.32	100	99.94				

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	N	N
2003-04	N	Y	N
2004-05	N	N	N
2005-06	N	N	N
2006-07	Y	Y	Y
2007-08	N	N	N
2008-09	N	N	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

Title I schools in district that did not make Adequate Yearly Progress in 2009-2010 and which were identified for improvement, corrective action or restructuring, as well as the number of consecutive years in which they have not made AYP.

School	Identification	Consecutive Years Not Making AYP
Eden Elementary School	School Improvement - Yr 1	2
Inez Middle School	School Improvement - Yr 1	2

School Year	Consequences
	Federal NCLB Status
2002-03	
2003-04	
2004-05	District Improvement - Yr 1
2005-06	District Improvement - Yr 2
2006-07	Corrective Action - Yr 1
2007-08	Corrective Action - Yr 1
2008-09	Corrective Action - Yr 2
2009-10	Corrective Action - Yr 3
2010-11	Corrective Action - Yr 4
2011-12	
2012-13	
2013-14	
2014-15	

NCLB Consequences (Title I)

- **District Improvement - Yr 1** (2 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **District Improvement - Yr 2** (3 years not making AYP): Notify parents using state-provided information, revise district improvement plan, request technical assistance if needed and may be subject to corrective action from Kentucky Department of Education.
- **Corrective Action** (4 years not making AYP): parents using state-provided information, revise district improvement plan, technical assistance is provided by the state, and subject to corrective action from Kentucky Department of Education.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

District Assessment		Grade 3 - Reading					2009-2010	
Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	22	54	13	67.25	76.42
	2009-2010	100	2	28	56	14	69.59	76.74
African-American	2008-2009							57.88
	2009-2010	--	--	--	--	--	--	58.8
American Indian/ Native Alaskan	2008-2009							77.63
	2009-2010							55.93
Asian/Pacific Islander	2008-2009							84.38
	2009-2010							81.29
Hispanic	2008-2009							67.79
	2009-2010							68.72
White	2008-2009	100	11	22	54	13	67.25	79.08
	2009-2010	100	2	28	56	14	70.07	79.54
Students with Disabilities	2008-2009	100	22	19	59	0	59.46	58.49
	2009-2010	100	6	34	53	6	59.38	60.02
Limited English Proficiency	2008-2009							59.48
	2009-2010							57.41
Economically Disadvantaged	2008-2009	100	13	23	54	9	63.28	68.97
	2009-2010	100	3	34	53	10	63.55	69.58
Migrant	2008-2009	--	--	--	--	--	--	71.71
	2009-2010							66.48
Male	2008-2009	100	12	24	51	13	64.04	73.81
	2009-2010	100	1	27	62	10	72.15	74.17
Female	2008-2009	100	10	20	57	13	70.73	79.21
	2009-2010	100	3	30	49	17	66.67	79.46

District Assessment

Grade 4 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.4	9	21	58	11	69.62	74.17
	2009-2010	100	3	21	64	13	76.36	79.34
African-American	2008-2009	--	--	--	--	--	--	55.77
	2009-2010	--	--	--	--	--	--	62.26
American Indian/ Native Alaskan	2008-2009							66.1
	2009-2010							74.07
Asian/Pacific Islander	2008-2009							82.19
	2009-2010							85.02
Hispanic	2008-2009							67.25
	2009-2010							74.97
White	2008-2009	99.4	10	21	58	11	69.43	76.72
	2009-2010	100	3	21	63	13	76.22	81.76
Students with Disabilities	2008-2009	95	17	22	50	11	61.11	55.87
	2009-2010	100	6	32	56	6	61.76	63.22
Limited English Proficiency	2008-2009							58.4
	2009-2010							63.19
Economically Disadvantaged	2008-2009	100	12	25	54	9	63	66.15
	2009-2010	100	4	23	63	10	72.73	72.89
Migrant	2008-2009							64.45
	2009-2010	--	--	--	--	--	--	69.59
Male	2008-2009	100	13	21	58	8	66.67	70.48
	2009-2010	100	3	24	64	10	73.75	75.45
Female	2008-2009	98.9	7	21	58	14	72.09	78.08
	2009-2010	100	4	18	64	15	78.82	83.49

District Assessment

Grade 5 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	32	49	13	61.4	69.97
	2009-2010	100	6	26	61	7	67.52	74.36
African-American	2008-2009							54.12
	2009-2010	--	--	--	--	--	--	58.19
American Indian/ Native Alaskan	2008-2009							64.62
	2009-2010							73.44
Asian/Pacific Islander	2008-2009							78.09
	2009-2010							80.87
Hispanic	2008-2009							64.71
	2009-2010							68.43
White	2008-2009	100	7	31	49	13	61.76	72.17
	2009-2010	100	6	26	60	7	67.31	76.62
Students with Disabilities	2008-2009	100	17	54	29	0	29.17	46.63
	2009-2010	100	14	57	24	5	28.57	54.01
Limited English Proficiency	2008-2009							47.19
	2009-2010							50.74
Economically Disadvantaged	2008-2009	100	6	36	48	10	58.73	60.81
	2009-2010	100	9	27	60	4	64.36	66.71
Migrant	2008-2009							55.44
	2009-2010							62.36
Male	2008-2009	100	10	33	47	10	57.14	64.58
	2009-2010	100	10	33	56	1	57.14	69.38
Female	2008-2009	100	4	30	50	16	66.25	75.57
	2009-2010	100	3	21	64	11	75.86	79.62

District Assessment

Grade 6 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	7	31	50	12	62.6	68.11
	2009-2010	100	7	25	52	16	68.32	70.01
African-American	2008-2009							47.83
	2009-2010							50.36
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							71.62
Asian/Pacific Islander	2008-2009							77.22
	2009-2010							77.4
Hispanic	2008-2009							59.81
	2009-2010							61.34
White	2008-2009	100	7	31	50	12	62.6	70.99
	2009-2010	100	7	24	53	16	68.75	72.88
Students with Disabilities	2008-2009	100	18	36	41	5	45.45	39.87
	2009-2010	100	26	42	32	0	31.58	43.85
Limited English Proficiency	2008-2009							37.64
	2009-2010							34.22
Economically Disadvantaged	2008-2009	100	10	30	54	6	59.76	57.86
	2009-2010	100	9	28	51	13	63.79	60.78
Migrant	2008-2009	--	--	--	--	--	--	50.24
	2009-2010							56.18
Male	2008-2009	100	6	33	46	14	60.87	62.04
	2009-2010	100	9	28	59	3	62.79	64.22
Female	2008-2009	100	8	27	55	10	64.52	74.62
	2009-2010	100	4	21	44	31	74.67	76.04

District Assessment

Grade 7 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	10	37	42	11	53.37	64.66
	2009-2010	100	7	31	53	8	61.19	69.22
African-American	2008-2009							45.26
	2009-2010							49.07
American Indian/ Native Alaskan	2008-2009							63.77
	2009-2010							56.34
Asian/Pacific Islander	2008-2009							75.52
	2009-2010							79.1
Hispanic	2008-2009							56.94
	2009-2010							61.58
White	2008-2009	100	10	37	42	11	53.37	67.3
	2009-2010	100	7	31	53	8	61.19	71.96
Students with Disabilities	2008-2009	100	20	50	25	5	29.55	34.72
	2009-2010	100	17	50	33	0	33.33	41.5
Limited English Proficiency	2008-2009							32.59
	2009-2010							35.79
Economically Disadvantaged	2008-2009	100	13	39	38	9	47.5	54.51
	2009-2010	100	8	33	52	7	58.89	59.42
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010							54.21
Male	2008-2009	100	14	43	37	7	43.69	57.27
	2009-2010	100	10	28	56	7	62.5	63.07
Female	2008-2009	100	3	27	52	18	70	72.69
	2009-2010	100	5	35	50	10	59.68	75.8

District Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	6	23	58	13	71.08	68.05
	2009-2010	100	6	34	50	9	59.38	71.41
African-American	2008-2009							52.24
	2009-2010	--	--	--	--	--	--	53.29
American Indian/ Native Alaskan	2008-2009							75.38
	2009-2010							65.33
Asian/Pacific Islander	2008-2009							79.16
	2009-2010							80.75
Hispanic	2008-2009	--	--	--	--	--	--	60.76
	2009-2010							66.22
White	2008-2009	100	6	23	57	13	70.73	70.23
	2009-2010	100	6	35	50	9	59.12	73.77
Students with Disabilities	2008-2009	100	18	50	27	5	31.82	35.55
	2009-2010	100	23	51	26	0	25.71	41.93
Limited English Proficiency	2008-2009							33.18
	2009-2010							38.85
Economically Disadvantaged	2008-2009	100	8	28	58	6	64.22	57.94
	2009-2010	100	7	37	48	7	55.37	62.1
Migrant	2008-2009	--	--	--	--	--	--	51.08
	2009-2010	--	--	--	--	--	--	63.93
Male	2008-2009	100	9	27	56	9	64.89	61.04
	2009-2010	100	8	39	46	6	52.53	64.63
Female	2008-2009	100	3	18	60	19	79.17	75.52
	2009-2010	100	3	26	56	15	70.49	78.72

District Assessment

Grade 10 - Reading

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	8	29	54	9	62.57	61.84
	2009-2010	100	5	45	49	1	50.68	61.33
African-American	2008-2009							44.25
	2009-2010							43.87
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	69.35
	2009-2010							56.25
Asian/Pacific Islander	2008-2009							74.72
	2009-2010							70.26
Hispanic	2008-2009							52.7
	2009-2010							48.4
White	2008-2009	100	8	29	53	9	62.36	64.28
	2009-2010	100	5	45	49	1	50.68	63.85
Students with Disabilities	2008-2009	100	39	43	18	0	17.86	22.98
	2009-2010	100	13	57	30	0	30.43	27.01
Limited English Proficiency	2008-2009							27.23
	2009-2010							15.83
Economically Disadvantaged	2008-2009	100	12	33	49	7	55.34	51.45
	2009-2010	100	5	53	40	2	42.42	49.66
Migrant	2008-2009	--	--	--	--	--	--	50.94
	2009-2010	--	--	--	--	--	--	41.3
Male	2008-2009	100	11	31	51	7	57.73	53.84
	2009-2010	100	7	49	44	0	44	54.44
Female	2008-2009	100	5	27	57	11	68.29	70.28
	2009-2010	100	3	39	55	3	57.75	68.66

District Assessment

Grade 3 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	20	39	30	69.01	74.47
	2009-2010	100	9	18	40	33	72.97	76.31
African-American	2008-2009							54.69
	2009-2010	--	--	--	--	--	--	56.53
American Indian/ Native Alaskan	2008-2009							71.05
	2009-2010							59.32
Asian/Pacific Islander	2008-2009							86.18
	2009-2010							85.76
Hispanic	2008-2009							64.29
	2009-2010							69.57
White	2008-2009	100	11	20	39	30	69.01	77.38
	2009-2010	100	9	18	40	33	73.47	79.23
Students with Disabilities	2008-2009	100	24	27	38	11	48.65	53.93
	2009-2010	100	25	25	34	16	50	55.86
Limited English Proficiency	2008-2009							59.48
	2009-2010							62.36
Economically Disadvantaged	2008-2009	100	14	23	36	27	63.28	66.36
	2009-2010	100	10	23	39	27	66.36	69.29
Migrant	2008-2009	--	--	--	--	--	--	69.74
	2009-2010							68.13
Male	2008-2009	100	12	21	36	30	66.29	74.26
	2009-2010	100	9	19	42	30	72.15	75.68
Female	2008-2009	100	10	18	43	29	71.95	74.69
	2009-2010	100	10	16	38	36	73.91	76.97

District Assessment

Grade 4 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.4	18	23	43	16	59.49	71.35
	2009-2010	100	7	24	41	28	69.7	74.88
African-American	2008-2009	--	--	--	--	--	--	53.26
	2009-2010	--	--	--	--	--	--	53.2
American Indian/ Native Alaskan	2008-2009							52.54
	2009-2010							70.37
Asian/Pacific Islander	2008-2009							83.99
	2009-2010							85.33
Hispanic	2008-2009							64.59
	2009-2010							67.57
White	2008-2009	99.4	18	23	43	17	59.24	73.81
	2009-2010	100	7	23	41	29	70.12	77.99
Students with Disabilities	2008-2009	95	44	22	33	0	33.33	50.91
	2009-2010	100	18	26	35	21	55.88	55.02
Limited English Proficiency	2008-2009							58.49
	2009-2010							56.83
Economically Disadvantaged	2008-2009	100	25	28	37	10	47	62.63
	2009-2010	100	9	24	40	26	66.94	67.09
Migrant	2008-2009							63.79
	2009-2010	--	--	--	--	--	--	58.11
Male	2008-2009	100	19	22	40	18	58.33	71.04
	2009-2010	100	5	24	41	30	71.25	74.55
Female	2008-2009	98.9	16	23	45	15	60.47	71.67
	2009-2010	100	8	24	41	27	68.24	75.24

District Assessment

Grade 5 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	13	28	31	28	59.06	64.93
	2009-2010	100	15	18	41	26	66.88	67.57
African-American	2008-2009							44.85
	2009-2010	--	--	--	--	--	--	46.43
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							60.94
Asian/Pacific Islander	2008-2009							81.47
	2009-2010							83.39
Hispanic	2008-2009							60.76
	2009-2010							59.87
White	2008-2009	100	13	28	31	28	59.41	67.49
	2009-2010	100	15	19	40	26	66.67	70.47
Students with Disabilities	2008-2009	100	33	38	25	4	29.17	42.69
	2009-2010	100	52	14	33	0	33.33	45.31
Limited English Proficiency	2008-2009							45.87
	2009-2010							44.01
Economically Disadvantaged	2008-2009	100	13	31	34	22	56.35	54.96
	2009-2010	100	16	26	40	19	58.42	58.25
Migrant	2008-2009							55.44
	2009-2010							54.49
Male	2008-2009	100	15	27	34	23	57.14	64.23
	2009-2010	100	20	21	30	29	58.57	66.75
Female	2008-2009	100	10	29	28	34	61.25	65.65
	2009-2010	100	10	16	49	24	73.56	68.45

District Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	32	39	18	56.49	64.92
	2009-2010	100	9	16	42	34	75.16	67.84
African-American	2008-2009							41.97
	2009-2010							42.21
American Indian/ Native Alaskan	2008-2009							57.63
	2009-2010							74.32
Asian/Pacific Islander	2008-2009							83.67
	2009-2010							78.72
Hispanic	2008-2009							56.28
	2009-2010							58.75
White	2008-2009	100	11	32	39	18	56.49	68.01
	2009-2010	100	9	16	41	34	75	71.45
Students with Disabilities	2008-2009	100	18	50	27	5	31.82	38.97
	2009-2010	100	21	37	32	11	42.11	44.77
Limited English Proficiency	2008-2009							42.59
	2009-2010							36.48
Economically Disadvantaged	2008-2009	100	13	35	41	10	51.22	54.37
	2009-2010	100	10	17	41	31	72.41	58.33
Migrant	2008-2009	--	--	--	--	--	--	48.34
	2009-2010							60.11
Male	2008-2009	100	10	36	36	17	53.62	63.18
	2009-2010	100	12	17	42	29	70.93	65.29
Female	2008-2009	100	13	27	42	18	59.68	66.78
	2009-2010	100	5	15	41	39	80	70.49

District Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	20	37	31	13	43.56	62.8
	2009-2010	100	14	33	35	18	52.99	63.64
African-American	2008-2009							39.64
	2009-2010							38.6
American Indian/ Native Alaskan	2008-2009							57.97
	2009-2010							53.52
Asian/Pacific Islander	2008-2009							81.8
	2009-2010							80.04
Hispanic	2008-2009							54.81
	2009-2010							54.34
White	2008-2009	100	20	37	31	13	43.56	65.89
	2009-2010	100	14	33	35	18	52.99	67.08
Students with Disabilities	2008-2009	100	43	36	16	5	20.45	34.1
	2009-2010	100	33	22	33	11	44.44	40.09
Limited English Proficiency	2008-2009							37.52
	2009-2010							33.68
Economically Disadvantaged	2008-2009	100	23	39	32	7	38.33	51.43
	2009-2010	100	13	36	41	10	51.11	52.72
Migrant	2008-2009	--	--	--	--	--	--	46.81
	2009-2010							53.74
Male	2008-2009	100	26	38	24	12	35.92	60.28
	2009-2010	100	15	32	32	21	52.78	61.62
Female	2008-2009	100	8	35	42	15	56.67	65.54
	2009-2010	100	13	34	39	15	53.23	65.79

District Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	24	29	39	8	46.99	55.16
	2009-2010	100	28	37	24	12	35.63	55.62
African-American	2008-2009							31.53
	2009-2010	--	--	--	--	--	--	31.29
American Indian/ Native Alaskan	2008-2009							61.54
	2009-2010							49.33
Asian/Pacific Islander	2008-2009							77.05
	2009-2010							73.61
Hispanic	2008-2009	--	--	--	--	--	--	46.25
	2009-2010							47.15
White	2008-2009	100	24	29	38	9	46.95	58.34
	2009-2010	100	28	36	24	12	35.85	58.83
Students with Disabilities	2008-2009	100	59	9	27	5	31.82	28.25
	2009-2010	100	57	37	3	3	5.71	32.52
Limited English Proficiency	2008-2009							27.25
	2009-2010							25.96
Economically Disadvantaged	2008-2009	100	27	34	36	4	39.45	43.1
	2009-2010	100	29	40	23	8	31.4	44.04
Migrant	2008-2009	--	--	--	--	--	--	37.41
	2009-2010	--	--	--	--	--	--	46.45
Male	2008-2009	100	28	31	36	5	41.49	53.14
	2009-2010	100	32	34	20	13	33.33	55.1
Female	2008-2009	100	19	26	42	13	54.17	57.31
	2009-2010	100	20	41	30	10	39.34	56.18

District Assessment

Grade 11 - Mathematics

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	44	31	24	2	25.62	41.19
	2009-2010	100	42	38	17	3	20.13	40.28
African-American	2008-2009	--	--	--	--	--	--	20.82
	2009-2010							21.11
American Indian/ Native Alaskan	2008-2009							34.48
	2009-2010	--	--	--	--	--	--	25.45
Asian/Pacific Islander	2008-2009							69.71
	2009-2010							68.2
Hispanic	2008-2009							34.26
	2009-2010							31.37
White	2008-2009	100	45	31	23	2	24.58	43.61
	2009-2010	100	43	37	17	3	20.27	42.65
Students with Disabilities	2008-2009	100	71	13	16	0	16.13	15.93
	2009-2010	100	68	16	16	0	15.79	17.55
Limited English Proficiency	2008-2009							20.52
	2009-2010							14.29
Economically Disadvantaged	2008-2009	100	51	26	23	0	22.86	28.1
	2009-2010	100	52	33	14	1	15.29	28.65
Migrant	2008-2009							29.46
	2009-2010	--	--	--	--	--	--	31.01
Male	2008-2009	100	41	27	31	2	32.81	40.63
	2009-2010	100	46	34	15	5	19.54	39.16
Female	2008-2009	100	47	35	16	2	17.54	41.76
	2009-2010	100	37	42	19	2	20.97	41.44

District Assessment

Grade 4 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	99.4	9	28	37	25	62.03	70
	2009-2010	100	6	29	42	22	64.85	70.42
African-American	2008-2009	--	--	--	--	--	--	43
	2009-2010	--	--	--	--	--	--	44.74
American Indian/ Native Alaskan	2008-2009							67.8
	2009-2010							71.6
Asian/Pacific Islander	2008-2009							74.1
	2009-2010							74.74
Hispanic	2008-2009							57.36
	2009-2010							59.69
White	2008-2009	99.4	10	29	37	25	61.78	73.94
	2009-2010	100	6	29	43	23	65.24	74.35
Students with Disabilities	2008-2009	95	17	56	28	0	27.78	52.61
	2009-2010	100	15	35	26	24	50	53.12
Limited English Proficiency	2008-2009							46.46
	2009-2010							45.46
Economically Disadvantaged	2008-2009	100	13	40	28	19	47	60.58
	2009-2010	100	8	31	38	22	60.33	61.69
Migrant	2008-2009							58.47
	2009-2010	--	--	--	--	--	--	50.68
Male	2008-2009	100	7	32	36	25	61.11	70.39
	2009-2010	100	6	26	39	29	67.5	71.04
Female	2008-2009	98.9	12	26	37	26	62.79	69.58
	2009-2010	100	6	32	46	16	62.35	69.76

District Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	13	34	40	12	52.15	62.73
	2009-2010	100	11	40	41	8	49.25	57.03
African-American	2008-2009							34.33
	2009-2010							25.95
American Indian/ Native Alaskan	2008-2009							56.52
	2009-2010							43.66
Asian/Pacific Islander	2008-2009							71.13
	2009-2010							68.93
Hispanic	2008-2009							49.14
	2009-2010							43.62
White	2008-2009	100	13	34	40	12	52.15	66.77
	2009-2010	100	11	40	41	8	49.25	61.53
Students with Disabilities	2008-2009	100	25	43	30	2	31.82	37.77
	2009-2010	100	17	56	22	6	27.78	34.23
Limited English Proficiency	2008-2009							26.01
	2009-2010							21.5
Economically Disadvantaged	2008-2009	100	16	38	38	8	46.67	51.47
	2009-2010	100	10	42	42	6	47.78	45.23
Migrant	2008-2009	--	--	--	--	--	--	48.94
	2009-2010							46.73
Male	2008-2009	100	17	33	41	10	50.49	63.36
	2009-2010	100	10	42	39	10	48.61	59.26
Female	2008-2009	100	8	37	38	17	55	62.04
	2009-2010	100	13	37	44	6	50	54.63

District Assessment

Grade 11 - Science

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	29	41	26	4	29.75	41.23
	2009-2010	100	28	41	28	3	30.87	41.14
African-American	2008-2009	--	--	--	--	--	--	17.92
	2009-2010							17.93
American Indian/ Native Alaskan	2008-2009							36.21
	2009-2010	--	--	--	--	--	--	43.64
Asian/Pacific Islander	2008-2009							58.51
	2009-2010							56.58
Hispanic	2008-2009							31.71
	2009-2010							28.98
White	2008-2009	100	29	42	25	3	28.81	44.21
	2009-2010	100	28	41	28	3	31.08	44.25
Students with Disabilities	2008-2009	100	61	29	10	0	9.68	18.32
	2009-2010	100	63	26	11	0	10.53	17.79
Limited English Proficiency	2008-2009							8.64
	2009-2010							6.38
Economically Disadvantaged	2008-2009	100	34	44	21	0	21.43	28.75
	2009-2010	100	34	41	24	1	24.71	29.38
Migrant	2008-2009							34.82
	2009-2010	--	--	--	--	--	--	34.88
Male	2008-2009	100	22	36	36	6	42.19	45.37
	2009-2010	100	28	34	33	5	37.93	43.43
Female	2008-2009	100	37	47	14	2	15.79	37.03
	2009-2010	100	29	50	19	2	20.97	38.77

District Assessment

Grade 5 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	32	42	16	57.89	61.03
	2009-2010	100	12	34	39	14	53.5	55.59
African-American	2008-2009							40.29
	2009-2010	--	--	--	--	--	--	33.71
American Indian/ Native Alaskan	2008-2009							63.08
	2009-2010							45.31
Asian/Pacific Islander	2008-2009							69.52
	2009-2010							66.78
Hispanic	2008-2009							53.49
	2009-2010							44.28
White	2008-2009	100	10	32	42	16	58.24	64.01
	2009-2010	100	12	35	40	13	53.21	58.84
Students with Disabilities	2008-2009	100	46	25	21	8	29.17	41.39
	2009-2010	100	33	38	14	14	28.57	35.7
Limited English Proficiency	2008-2009							34.1
	2009-2010							26.91
Economically Disadvantaged	2008-2009	100	11	36	40	13	53.17	49.68
	2009-2010	100	15	35	38	13	50.5	44.71
Migrant	2008-2009							42.31
	2009-2010							43.26
Male	2008-2009	100	10	33	44	13	57.14	61.22
	2009-2010	100	13	34	40	13	52.86	56.55
Female	2008-2009	100	11	30	39	20	58.75	60.84
	2009-2010	100	11	34	39	15	54.02	54.58

District Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	12	39	36	13	49.4	55.83
	2009-2010	100	14	44	32	9	41.25	56.29
African-American	2008-2009							33.05
	2009-2010	--	--	--	--	--	--	30.47
American Indian/ Native Alaskan	2008-2009							67.69
	2009-2010							48
Asian/Pacific Islander	2008-2009							70.53
	2009-2010							69.84
Hispanic	2008-2009	--	--	--	--	--	--	43.59
	2009-2010							45.73
White	2008-2009	100	12	38	36	13	49.39	59.03
	2009-2010	100	14	45	32	9	41.51	59.8
Students with Disabilities	2008-2009	100	32	41	27	0	27.27	30.87
	2009-2010	100	37	31	31	0	31.43	31.64
Limited English Proficiency	2008-2009							20.24
	2009-2010							20.73
Economically Disadvantaged	2008-2009	100	17	41	33	8	41.28	42.9
	2009-2010	100	15	50	29	7	35.54	44.58
Migrant	2008-2009	--	--	--	--	--	--	38.85
	2009-2010	--	--	--	--	--	--	46.99
Male	2008-2009	100	16	37	36	11	46.81	55.55
	2009-2010	100	18	43	30	8	38.38	54.37
Female	2008-2009	100	7	40	36	17	52.78	56.13
	2009-2010	100	8	46	34	11	45.9	58.36

District Assessment

Grade 11 - Social Studies

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	32	40	21	7	27.27	40.68
	2009-2010	100	34	40	19	6	25.5	39.86
African-American	2008-2009	--	--	--	--	--	--	24.42
	2009-2010							22.03
American Indian/ Native Alaskan	2008-2009							50
	2009-2010	--	--	--	--	--	--	40
Asian/Pacific Islander	2008-2009							62.03
	2009-2010							56.8
Hispanic	2008-2009							28.7
	2009-2010							29.41
White	2008-2009	100	33	41	19	7	26.27	42.77
	2009-2010	100	34	41	19	6	25	42.2
Students with Disabilities	2008-2009	100	55	26	13	6	19.35	17.76
	2009-2010	100	47	21	16	16	31.58	17.55
Limited English Proficiency	2008-2009							8.21
	2009-2010							5.87
Economically Disadvantaged	2008-2009	100	39	41	16	4	20	27.67
	2009-2010	100	40	41	14	5	18.82	27.96
Migrant	2008-2009							29.46
	2009-2010	--	--	--	--	--	--	26.36
Male	2008-2009	100	36	30	28	6	34.38	40.97
	2009-2010	100	37	32	24	7	31.03	38.14
Female	2008-2009	100	28	53	12	7	19.3	40.39
	2009-2010	100	31	52	13	5	17.74	41.65

District Assessment

Grade 5 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	12	50	33	5	38.6	55.37
	2009-2010	100	11	47	38	4	42.04	59.08
African-American	2008-2009							44.76
	2009-2010	--	--	--	--	--	--	45.47
American Indian/ Native Alaskan	2008-2009							50.77
	2009-2010							53.13
Asian/Pacific Islander	2008-2009							73.31
	2009-2010							70.3
Hispanic	2008-2009							50.24
	2009-2010							51.57
White	2008-2009	100	12	49	34	5	38.82	56.77
	2009-2010	100	11	47	38	4	42.31	61.05
Students with Disabilities	2008-2009	100	38	46	13	4	16.67	31.95
	2009-2010	100	29	52	19	0	19.05	34.13
Limited English Proficiency	2008-2009							34.87
	2009-2010							34.66
Economically Disadvantaged	2008-2009	100	10	56	29	6	34.13	45.24
	2009-2010	100	13	49	38	1	38.61	49.94
Migrant	2008-2009							42.66
	2009-2010							39.33
Male	2008-2009	100	14	58	23	4	27.47	46.01
	2009-2010	100	14	60	23	3	25.71	49.96
Female	2008-2009	100	9	40	45	6	51.25	65.09
	2009-2010	100	8	37	49	6	55.17	68.72

District Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009	100	11	55	31	3	33.73	42.08
	2009-2010	100	14	61	24	1	25	42.35
African-American	2008-2009							28.34
	2009-2010	--	--	--	--	--	--	27.5
American Indian/ Native Alaskan	2008-2009							55.38
	2009-2010							42.67
Asian/Pacific Islander	2008-2009							63.58
	2009-2010							59.72
Hispanic	2008-2009	--	--	--	--	--	--	33.44
	2009-2010							35.84
White	2008-2009	100	11	55	30	3	33.54	43.88
	2009-2010	100	14	61	24	1	25.16	44.22
Students with Disabilities	2008-2009	100	23	64	14	0	13.64	17.55
	2009-2010	100	23	63	14	0	14.29	18.65
Limited English Proficiency	2008-2009							14.31
	2009-2010							16.55
Economically Disadvantaged	2008-2009	100	16	59	24	2	25.69	30.98
	2009-2010	100	16	61	22	1	23.14	32.32
Migrant	2008-2009	--	--	--	--	--	--	26.62
	2009-2010	--	--	--	--	--	--	32.79
Male	2008-2009	100	17	61	20	2	22.34	32.56
	2009-2010	100	20	64	16	0	16.16	31.04
Female	2008-2009	100	3	49	44	4	48.61	52.23
	2009-2010	100	3	57	36	3	39.34	54.55

District Assessment

Grade 12 - Writing On-Demand

2009-2010

Student Group	School Year	District Percent					District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students		
All Students	2008-2009		11	68	17	4	20.65	34.97
	2009-2010		14	57	22	6	28.36	35.04
African-American	2008-2009	--	--	--	--	--	--	25.91
	2009-2010	--	--	--	--	--	--	26.94
American Indian/ Native Alaskan	2008-2009							31.25
	2009-2010							29.82
Asian/Pacific Islander	2008-2009							54.35
	2009-2010							55.46
Hispanic	2008-2009							29.01
	2009-2010							29.94
White	2008-2009		11	68	17	4	21.05	36.02
	2009-2010		15	57	22	6	28.24	35.75
Students with Disabilities	2008-2009		29	67	0	4	4.17	12.74
	2009-2010		31	52	7	10	17.24	16.28
Limited English Proficiency	2008-2009							14.2
	2009-2010							13.71
Economically Disadvantaged	2008-2009		13	66	18	4	21.52	24.79
	2009-2010		15	55	26	5	30.49	25.68
Migrant	2008-2009							24.24
	2009-2010							27.96
Male	2008-2009		16	72	10	2	12.5	25.54
	2009-2010		21	49	21	8	29.58	26.09
Female	2008-2009		5	64	26	6	31.82	44.26
	2009-2010		6	67	24	3	26.98	44.15

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)			Iowa Tests of Basic Skills		
Scores Reported in National Percentiles					
Reading			Mathematics		
Grade	District	State	Grade	District	State
3	53	62	3	53	60
4	47	57	4	42	56
5	47	55	5	42	53
6	44	46	6	35	43
7	41	51	7	35	51

Readiness Assessment: 8th and 10th grade students in Kentucky are being given assessments by ACT, Inc, to predict high school and college success and indicate progress. 8th graders are given EXPLORE and 10th grade students are given PLAN. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE					PLAN				
2009		2010			2009		2010		
	District	State	District	State		District	State	District	State
Reading	13.5	13.9	13.3	14.2	Reading	15.6	16.0	15.1	16.2
Mathematics	13.6	14.6	13.5	14.9	Mathematics	14.7	16.4	14.6	16.5
English	13.1	13.8	12.6	14.0	English	15.3	15.9	13.7	15.8
Science	15.6	16.0	15.3	16.1	Science	17.0	17.4	16.6	17.6
Composite	14.0	14.7	13.8	14.9	Composite	15.8	16.6	15.1	16.7

Other Measures: The third component of the Kentucky Testing System is our district's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

Transition to Adult Life										
	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate	College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
District	92	5	1	86	47.4%	0.0%	15.1%	7.2%	17.1%	13.2%
State	94	3	2	84	56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 4	Below Basic	Basic	Proficient	Advanced	Grade 4	Students with Disabilities	English Language Learners
Reading	32%	35%	25%	8%	Reading	52%	54%
Mathematics	21%	49%	27%	3%	Mathematics	42%	65%

NAEP Achievement Level Percentages					NAEP Participation Rates		
Grade 8	Below Basic	Basic	Proficient	Advanced	Grade 8	Students with Disabilities	English Language Learners
Reading	27%	46%	25%	3%	Reading	84%	89%
Mathematics	31%	42%	22%	5%	Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100.0%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	3	2	1
Weapons Violations	0	0	0

Procedures in Place in Our School for Drug and Weapons Detection:

Signs are posted at all schools declaring a Weapons Free School Zone. Schools have Drug Awareness Week to educate students about drug use. Family and Youth Service Centers, in collaboration with guidance counselors, are active in presentation of programs about drug abuse prevention, bullying and conflict resolution. Inez Middle School, Warfield Middle School and Sheldon Clark High School have video cameras to monitor hallway and school grounds. Sheldon Clark also has a security guard on duty during the regular school day to monitor the school campus.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
District	\$11900	14.0:1	90.0%	2.2:1
State	\$10742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

The District is working towards having all 21st century classroom in our schools. Teachers integrate technology within the delivery of instruction, student projects, and assessing student knowledge. Students are provided instruction related to the safe use of the internet and how to search for information. Teachers continue to need professional development in the integration of technology into instruction. The District provides new computers to schools on an annual bases. The District remains committed to provide students with learning environment rich in technology to promote active learning.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our District	790	80	50	9800

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	15.7	16.2	18.0	17.5	17.0
	State	17.7	18.2	18.8	18.7	18.5
2009	District	14.8	15.8	16.3	16.4	16.0
	State	17.3	18.2	18.4	18.5	18.2

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	District	16.7	16.4	17.6	17.2	17.0
	State	18.3	18.7	19.4	19.4	19.1
2009	District	15.4	16.5	17.0	17.8	16.8
	State	18.3	18.7	19.4	19.4	19.1

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	District	State
% of Teachers with Emergency or Provisional Certification	2.1%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	1.7%
Average Years of Teaching Experience	12.6%	11.7%
Number of Teachers certified by the National Board for Professional Standards	4	1704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.1%	51.7%	25.2%	0.0%	0.0%	100%

Percentage of Core Academic Subject Classes not Taught by Highly Qualified Teachers		
District Aggregate	High-Poverty Schools	Low-Poverty Schools
0.00%	0.00%	0.00%

This table shows schools with Primary programs along with the number of students requiring 5 years in the Primary program.

School Name	Count

Other Important Information About Our District

State Contest Results: Sheldon Clark achieved 1st place overall at the JKG State Career Competition and placed in the following categories: Marketplace Exhibit-1, Carpet Maze-1, Employment Application-1&3, Essay-1&2, Public Speaking-1&2, Promotional Video-1, Service Learning-1, Cover Design-1, Bulletin Board-1&3, Employment Interview-2, Telephone Techniques-2, Scrapbook-2, 3-D Poster-2&4, Traditional Poster-3&8, Powerpoint Presentation-2, Decision Making-6. The Alternative Placement Center also placed 5th.

Extracurricular Activities: Extracurricular activities in Martin County include: academic teams (elementary, middle and high school), baseball (boys), softball (girls), boys and girls basketball, Beta Club, Champions for Drug-Free Schools, cheerleading, cross country, dance teams, Drama Club, Environmental Club, Essay and Poster Contests, FCCLA, Flag Corp, football, golf, HOSA, JKG, Key Club, Math Counts, Spelling Teams, track and field, tennis, VICA, volleyball, wrestling and soccer.

Awards & Recognitions: District wide 345 students scored distinguished on one or more parts on the CATS assessment. SCHS students received state recognition in the areas of music and speech. Also, four students were selected for all-state choir. The Jobs for Kentucky Graduates Chapter received first and second place in Public Speaking at state competition. Sheldon Clark had their first graduate from the Gatton Academy of Mathematics. WMS had 4 students qualify for national competition in FCCLA.

What We Are Doing To Improve: The district supports schools in updating improvement plans, analysis of data, review of curriculum offerings, application for grants, budgetary issues and other activities relative to school improvement. Reading and math are the academic areas targeted for improvement. Other initiatives include building Professional Learning Communities, Formative Assessment Training, RTI Training, Content Network Teams, CASL Training, AIMS Web Training and MAP Testing in grades 2-11.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

