

SCHOOL REPORT CARD

for the 2009-2010 school year



Sheldon Clark High School

Mr. Robbie Fletcher, Principal
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School Enrollment: 609

Our School Council

Carolyn Bentley

Megan Evans

Lois Walker

Pauletta Davis

Mandy Lawson

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: Sheldon Clark High School continues to provide a diverse student population with educational opportunities in both college prep and vocation/technical tracts. The administration and teachers work closely with the Martin County Area Vocational Center and surrounding institutions of high learning. We continue to incorporate measures which will enable our students and staff every opportunity for effective teaching and learning in our classrooms.

How We Ensure Educational Equity: Sheldon Clark High School is committed to providing an equal opportunity for all students to learn the skills necessary to succeed in today's world. The staff at our school provides Extended School Services, Alternative Placement and credit recovery in order to ensure educational success for our entire student population. We strive to meet all learning styles and provide differentiated instruction in the classrooms. We also encourage our students and families to utilize the many services provided by our Youth Service Center.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 59.63%			Goal 95%			Goal 59.88%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	50.68	64.99	71.86	100	100	99.92	20.13	56.52	64.14	100	100	99.91		45.98 (10.06)	56.88 (8.23)	85.55	85.55	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	50.68	65.01	74.37	100	100	99.93	20.27	56.65	67.08	100	100	99.92						
Students with Disabilities		100	99.89		40.66	48.69		100	99.89		35.39	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	42.42	60.53	63.45	100	100	99.91	15.29	52.9	55.35	100	100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	44	60.61	66.59	100	100	99.91	19.54	53.05	63.04	100	100	99.88						
Female	100	100	99.93	57.75	69.8	77.45	100	100	99.93	20.97	60.48	65.32	100	100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	Y	N
2003-04	Y	Y	Y
2004-05	Y	N	N
2005-06	N	N	N
2006-07	N	N	N
2007-08	Y	N	N
2008-09	N	N	N
2009-10	N	N	N
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	
2005-06	Y	
2006-07	Y	School Improvement - Yr 1
2007-08	N	
2008-09	N	
2009-10	N	Eligible for State Assistance 1
2010-11	N	Eligible for State Assistance 2
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 10 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	8	29	54	9	62.57	62.57	61.84
	2009-2010	100	5	45	49	1	50.68	50.68	61.33
African-American	2008-2009								44.25
	2009-2010								43.87
American Indian/ Native Alaskan	2008-2009	--	--	--	--	--	--	--	69.35
	2009-2010								56.25
Asian/Pacific Islander	2008-2009								74.72
	2009-2010								70.26
Hispanic	2008-2009								52.7
	2009-2010								48.4
White	2008-2009	100	8	29	53	9	62.36	62.36	64.28
	2009-2010	100	5	45	49	1	50.68	50.68	63.85
Students with Disabilities	2008-2009	100	39	43	18	0	17.86	17.86	22.98
	2009-2010	100	13	57	30	0	30.43	30.43	27.01
Limited English Proficiency	2008-2009								27.23
	2009-2010								15.83
Economically Disadvantaged	2008-2009	100	12	33	49	7	55.34	55.34	51.45
	2009-2010	100	5	53	40	2	42.42	42.42	49.66
Migrant	2008-2009	--	--	--	--	--	--	--	50.94
	2009-2010	--	--	--	--	--	--	--	41.3
Male	2008-2009	100	11	31	51	7	57.73	57.73	53.84
	2009-2010	100	7	49	44	0	44	44	54.44
Female	2008-2009	100	5	27	57	11	68.29	68.29	70.28
	2009-2010	100	3	39	55	3	57.75	57.75	68.66

School Assessment

Grade 11 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	44	31	24	2	25.62	25.62	41.19
	2009-2010	100	42	38	17	3	20.13	20.13	40.28
African-American	2008-2009	--	--	--	--	--	--	--	20.82
	2009-2010								21.11
American Indian/ Native Alaskan	2008-2009								34.48
	2009-2010	--	--	--	--	--	--	--	25.45
Asian/Pacific Islander	2008-2009								69.71
	2009-2010								68.2
Hispanic	2008-2009								34.26
	2009-2010								31.37
White	2008-2009	100	45	31	23	2	24.58	24.58	43.61
	2009-2010	100	43	37	17	3	20.27	20.27	42.65
Students with Disabilities	2008-2009	100	71	13	16	0	16.13	16.13	15.93
	2009-2010	100	68	16	16	0	15.79	15.79	17.55
Limited English Proficiency	2008-2009								20.52
	2009-2010								14.29
Economically Disadvantaged	2008-2009	100	51	26	23	0	22.86	22.86	28.1
	2009-2010	100	52	33	14	1	15.29	15.29	28.65
Migrant	2008-2009								29.46
	2009-2010	--	--	--	--	--	--	--	31.01
Male	2008-2009	100	41	27	31	2	32.81	32.81	40.63
	2009-2010	100	46	34	15	5	19.54	19.54	39.16
Female	2008-2009	100	47	35	16	2	17.54	17.54	41.76
	2009-2010	100	37	42	19	2	20.97	20.97	41.44

School Assessment

Grade 11 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	29	41	26	4	29.75	29.75	41.23
	2009-2010	100	28	41	28	3	30.87	30.87	41.14
African-American	2008-2009	--	--	--	--	--	--	--	17.92
	2009-2010								17.93
American Indian/ Native Alaskan	2008-2009								36.21
	2009-2010	--	--	--	--	--	--	--	43.64
Asian/Pacific Islander	2008-2009								58.51
	2009-2010								56.58
Hispanic	2008-2009								31.71
	2009-2010								28.98
White	2008-2009	100	29	42	25	3	28.81	28.81	44.21
	2009-2010	100	28	41	28	3	31.08	31.08	44.25
Students with Disabilities	2008-2009	100	61	29	10	0	9.68	9.68	18.32
	2009-2010	100	63	26	11	0	10.53	10.53	17.79
Limited English Proficiency	2008-2009								8.64
	2009-2010								6.38
Economically Disadvantaged	2008-2009	100	34	44	21	0	21.43	21.43	28.75
	2009-2010	100	34	41	24	1	24.71	24.71	29.38
Migrant	2008-2009								34.82
	2009-2010	--	--	--	--	--	--	--	34.88
Male	2008-2009	100	22	36	36	6	42.19	42.19	45.37
	2009-2010	100	28	34	33	5	37.93	37.93	43.43
Female	2008-2009	100	37	47	14	2	15.79	15.79	37.03
	2009-2010	100	29	50	19	2	20.97	20.97	38.77

School Assessment

Grade 11 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	32	40	21	7	27.27	27.27	40.68
	2009-2010	100	34	40	19	6	25.5	25.5	39.86
African-American	2008-2009	--	--	--	--	--	--	--	24.42
	2009-2010								22.03
American Indian/ Native Alaskan	2008-2009								50
	2009-2010	--	--	--	--	--	--	--	40
Asian/Pacific Islander	2008-2009								62.03
	2009-2010								56.8
Hispanic	2008-2009								28.7
	2009-2010								29.41
White	2008-2009	100	33	41	19	7	26.27	26.27	42.77
	2009-2010	100	34	41	19	6	25	25	42.2
Students with Disabilities	2008-2009	100	55	26	13	6	19.35	19.35	17.76
	2009-2010	100	47	21	16	16	31.58	31.58	17.55
Limited English Proficiency	2008-2009								8.21
	2009-2010								5.87
Economically Disadvantaged	2008-2009	100	39	41	16	4	20	20	27.67
	2009-2010	100	40	41	14	5	18.82	18.82	27.96
Migrant	2008-2009								29.46
	2009-2010	--	--	--	--	--	--	--	26.36
Male	2008-2009	100	36	30	28	6	34.38	34.38	40.97
	2009-2010	100	37	32	24	7	31.03	31.03	38.14
Female	2008-2009	100	28	53	12	7	19.3	19.3	40.39
	2009-2010	100	31	52	13	5	17.74	17.74	41.65

School Assessment

Grade 12 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009		11	68	17	4	20.65	20.65	34.97
	2009-2010		14	57	22	6	28.36	28.36	35.04
African-American	2008-2009	--	--	--	--	--	--	--	25.91
	2009-2010	--	--	--	--	--	--	--	26.94
American Indian/ Native Alaskan	2008-2009								31.25
	2009-2010								29.82
Asian/Pacific Islander	2008-2009								54.35
	2009-2010								55.46
Hispanic	2008-2009								29.01
	2009-2010								29.94
White	2008-2009		11	68	17	4	21.05	21.05	36.02
	2009-2010		15	57	22	6	28.24	28.24	35.75
Students with Disabilities	2008-2009		29	67	0	4	4.17	4.17	12.74
	2009-2010		31	52	7	10	17.24	17.24	16.28
Limited English Proficiency	2008-2009								14.2
	2009-2010								13.71
Economically Disadvantaged	2008-2009		13	66	18	4	21.52	21.52	24.79
	2009-2010		15	55	26	5	30.49	30.49	25.68
Migrant	2008-2009								24.24
	2009-2010								27.96
Male	2008-2009		16	72	10	2	12.5	12.5	25.54
	2009-2010		21	49	21	8	29.58	29.58	26.09
Female	2008-2009		5	64	26	6	31.82	31.82	44.26
	2009-2010		6	67	24	3	26.98	26.98	44.15

PLAN TESTING: 10th grade students in Kentucky are being given the PLAN assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 32. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

PLAN						
	2009			2010		
	School	District	State	School	District	State
Reading	15.6	15.6	16.0	15.1	15.1	16.2
Mathematics	14.7	14.7	16.4	14.6	14.6	16.5
English	15.3	15.3	15.9	13.7	13.7	15.8
Science	17.0	17.0	17.4	16.6	16.6	17.6
Composite	15.8	15.8	16.6	15.1	15.1	16.7

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

* The percent of students who had to repeat the grade.

	Attendance Rate	Retention Rate	Dropout Rate	Graduation Rate
School	89.8%	10.3%	2.0%	85.6%
District	91.6%	5.0%	1.3%	85.6%
State	94.2%	2.8%	2.0%	83.9%

Transition to Adult Life

College	Military	Work	Voc/Tech Training	Work & PT School	Not Successful
47.4%	0.0%	15.1%	7.2%	17.1%	13.2%
47.4%	0.0%	15.1%	7.2%	17.1%	13.2%
56.4%	2.4%	22.8%	6.3%	6.5%	5.6%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	3	2	1
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

School Safety is something we are very mindful of at Sheldon Clark High School. Our School requires all visitors to sign in upon entering the school building. We also updated security by installing digital cameras which record all activity 24 hours a day each day of the week. Recent improvements to school safety include a new plan for student drop off and pick up.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$2,374	14.0:1	93.8%	2.9:1
District	\$11,900	14.0:1	90.0%	2.2:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Teachers and students are excited about the new technology available at SCHS. Our school has Smart Boards, Airliner Smart Boards, Document Cameras, two portable laptop labs, and one classroom lab. These items are used on a daily basis and have become valuable teaching tools for the staff. This new technology also allows students to become actively engaged, learning in ways they enjoy.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	243	20	2	100

ACT Testing: The ACT is America's most widely accepted college entrance exam. It assesses high school students' general educational development and their ability to complete college-level work. The multiple-choice tests cover four skill areas: English, mathematics, reading, and science. All Kentucky Juniors are required to take the ACT. The chart below shows both 11th grade and graduating Senior ACT scores.

		11th Grade ACT Scores				
		English	Math	Reading	Science	Composite
2010	School	15.70	16.20	18.00	17.50	17.00
	District	15.70	16.20	18.00	17.50	17.00
	State	17.70	18.20	18.80	18.70	18.50
2009	School	14.80	15.80	16.30	16.40	16.00
	District	14.80	15.80	16.30	16.40	16.00
	State	17.30	18.20	18.40	18.50	18.20

		Graduating Senior ACT Scores				
		English	Math	Reading	Science	Composite
2010	School	16.70	16.40	17.60	17.20	17.00
	District	16.70	16.40	17.60	17.20	17.00
	State	18.30	18.70	19.40	19.40	19.10
2009	School	15.40	16.50	17.00	17.80	16.80
	District	15.40	16.50	17.00	17.80	16.80
	State	18.30	18.70	19.40	19.40	19.10

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	2.1%	2.1%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	11.1	12.6	11.7
Number of Teachers certified by the National Board for Professional Standards	3	4	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	23.9%	45.7%	30.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Sheldon Clark High school students received state recognition in the areas of music and speech. Four students were selected for all-state choir, and the Jobs for Kentucky Graduates chapter received first and second place in public speaking at state competition. We also had our first graduate from the Carol Martin Gatton Academy of Mathematics.

Extracurricular Activities: Sheldon Clark High School offers a wide range of extra-curricular activities for academics and athletics. The activities include: Academic Team, Band, Baseball, Basketball, Cheer Team , Cross Country, Dance, Environmental Club, FBLA, FCA, FCCLA, Football, Golf, HOSA, JKG, JROTC, KEY Club, Soccer (girls), Track and Field, VICA, Volleyball, and wrestling.

Awards & Recognitions: Several Sheldon Clark High School students and teams have received awards at the state level. Our Jobs for Kentucky Graduates chapters received sixty-one state level awards. The wrestling team had four members place at the the state level and HOSA, Skills USA, and FCCLA each received three state awards.

What We Are Doing To Improve: As a data driven school we strive to improve each year by analyzing and disaggregating test scores. Common planning time allows faculty to meet in Professional Learning Communities weekly in the Data Room to plan for student achievement and develop learning targets. All teachers attend professional development training and conference with parents at scheduled times. Honor's classes have been developed to better meet the needs of individual learners.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

