

# SCHOOL REPORT CARD

for the 2009-2010 school year



## Warfield Elementary School

Mr. Michael Marcum, Principal  
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**School Enrollment: 325**

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### Our School Council

Teana Crum  
Missy Jarrell  
Robin Moore

Mary Horn  
Michael Marcum  
Ernestine Prince

**Dear Parents/Guardians:** This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

**About Our School:** Warfield Elementary's mission is to create a community of mutual support and respect among those participating in the education of all students. Our school is an educational institution which is rooted in high expectations, quality instruction, a positive school culture, and a nurturing atmosphere where students can achieve to their full potential. Warfield Elementary values the support of the community as a vital component to the education of our students. To address the needs of our students, parents, and community the Family Resource Center initiates various programs to enable all individuals opportunities to improve their life. Warfield students are assisted in learning by a very dedicated and committed certified and classified staff working collaboratively to make certain all students receive the guidance and instruction essential to becoming successful members of our society. On the 2010 state assessment, Warfield met 10 of 10 targets on the Federal No Child Left Behind Act.

**How We Ensure Educational Equity:** The staff at Warfield Elementary accepts the responsibility to teach all children. Warfield students are provided with equal opportunities to participate in all academic and extra curricular programs offered without regard to race, age, gender, religion, ethnicity, socioeconomic status, or disability. School staff members and administration encourage diversity in WES students and help them become actively involved in areas where they express an interest. Educational equity is supported through on-going staff training and the use of disaggregated assessment data. The Family Resource Center, Title I, Counselor, and other staff provide assistance in removing barriers to student learning. Individual Education Plans and 504s are developed for students who have been identified as needing supplemental instructional services. The Warfield Elementary staff educates all students to reach high levels of academic performance in a safe and nurturing environment.

# School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 73.64%			Goal 95%			Goal 61.23%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	81.08	64.99	71.86	100	100	99.92	81.76	56.52	64.14		100	99.91	51.30 (4.22)	45.98 (10.06)	56.88 (8.23)		85.55	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	81.08	65.01	74.37	100	100	99.93	81.76	56.65	67.08		100	99.92						
Students with Disabilities		100	99.89		40.66	48.69		100	99.89		35.39	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	81.73	60.53	63.45	100	100	99.91	76.92	52.9	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	81.58	60.61	66.59	100	100	99.91	84.21	53.05	63.04		100	99.88						
Female	100	100	99.93	80.56	69.8	77.45	100	100	99.93	79.17	60.48	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02			
2002-03			
2003-04			
2004-05	Y	Y	Y
2005-06	Y	Y	Y
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04		
2004-05		
2005-06	Y	
2006-07	Y	
2007-08	Y	
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable  
S=Safe Harbor, did not make goal but made significant improvement

**NCLB Consequences (Title I)**

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

**State Assistance (Non-Title I)**

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

# How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 3 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	19	61	10	71.19	67.25	76.42
	2009-2010	100	0	19	56	26	81.4	69.59	76.74
African-American	2008-2009								57.88
	2009-2010							--	58.8
American Indian/ Native Alaskan	2008-2009								77.63
	2009-2010								55.93
Asian/Pacific Islander	2008-2009								84.38
	2009-2010								81.29
Hispanic	2008-2009								67.79
	2009-2010								68.72
White	2008-2009	100	10	19	61	10	71.19	67.25	79.08
	2009-2010	100	0	19	56	26	81.4	70.07	79.54
Students with Disabilities	2008-2009	100	13	20	67	0	66.67	59.46	58.49
	2009-2010	100	0	30	60	10	70	59.38	60.02
Limited English Proficiency	2008-2009								59.48
	2009-2010								57.41
Economically Disadvantaged	2008-2009	100	11	18	64	7	71.11	63.28	68.97
	2009-2010	100	0	23	58	19	77.42	63.55	69.58
Migrant	2008-2009							--	71.71
	2009-2010								66.48
Male	2008-2009	100	9	24	56	12	67.65	64.04	73.81
	2009-2010	100	0	18	59	23	81.82	72.15	74.17
Female	2008-2009	100	12	12	68	8	76	70.73	79.21
	2009-2010	100	0	19	52	29	80.95	66.67	79.46

# School Assessment

# Grade 4 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	18	57	18	75.51	69.62	74.17
	2009-2010	100	0	20	61	20	80.36	76.36	79.34
African-American	2008-2009	--	--	--	--	--	--	--	55.77
	2009-2010							--	62.26
American Indian/ Native Alaskan	2008-2009								66.1
	2009-2010								74.07
Asian/Pacific Islander	2008-2009								82.19
	2009-2010								85.02
Hispanic	2008-2009								67.25
	2009-2010								74.97
White	2008-2009	100	6	19	56	19	75	69.43	76.72
	2009-2010	100	0	20	61	20	80.36	76.22	81.76
Students with Disabilities	2008-2009	--	--	--	--	--	--	61.11	55.87
	2009-2010	100	0	20	73	7	80	61.76	63.22
Limited English Proficiency	2008-2009								58.4
	2009-2010								63.19
Economically Disadvantaged	2008-2009	100	6	21	55	18	72.73	63	66.15
	2009-2010	100	0	20	68	12	80.49	72.73	72.89
Migrant	2008-2009								64.45
	2009-2010							--	69.59
Male	2008-2009	100	9	9	65	17	82.61	66.67	70.48
	2009-2010	100	0	21	64	15	78.79	73.75	75.45
Female	2008-2009	100	4	27	50	19	69.23	72.09	78.08
	2009-2010	100	0	17	57	26	82.61	78.82	83.49

# School Assessment

# Grade 5 - Reading

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	31	49	16	65.57	61.4	69.97
	2009-2010	100	4	14	76	6	81.63	67.52	74.36
African-American	2008-2009								54.12
	2009-2010							--	58.19
American Indian/ Native Alaskan	2008-2009								64.62
	2009-2010								73.44
Asian/Pacific Islander	2008-2009								78.09
	2009-2010								80.87
Hispanic	2008-2009								64.71
	2009-2010								68.43
White	2008-2009	100	3	31	49	16	65.57	61.76	72.17
	2009-2010	100	4	14	76	6	81.63	67.31	76.62
Students with Disabilities	2008-2009	--	--	--	--	--	--	29.17	46.63
	2009-2010	--	--	--	--	--	--	28.57	54.01
Limited English Proficiency	2008-2009								47.19
	2009-2010								50.74
Economically Disadvantaged	2008-2009	100	4	38	45	13	57.45	58.73	60.81
	2009-2010	100	6	6	78	9	87.5	64.36	66.71
Migrant	2008-2009								55.44
	2009-2010								62.36
Male	2008-2009	100	7	28	48	17	65.52	57.14	64.58
	2009-2010	100	10	5	86	0	85.71	57.14	69.38
Female	2008-2009	100	0	34	50	16	65.63	66.25	75.57
	2009-2010	100	0	21	68	11	78.57	75.86	79.62

# School Assessment

# Grade 3 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	7	24	36	34	69.49	69.01	74.47
	2009-2010	100	2	16	30	51	81.4	72.97	76.31
African-American	2008-2009								54.69
	2009-2010							--	56.53
American Indian/ Native Alaskan	2008-2009								71.05
	2009-2010								59.32
Asian/Pacific Islander	2008-2009								86.18
	2009-2010								85.76
Hispanic	2008-2009								64.29
	2009-2010								69.57
White	2008-2009	100	7	24	36	34	69.49	69.01	77.38
	2009-2010	100	2	16	30	51	81.4	73.47	79.23
Students with Disabilities	2008-2009	100	13	47	27	13	40	48.65	53.93
	2009-2010	100	10	30	30	30	60	50	55.86
Limited English Proficiency	2008-2009								59.48
	2009-2010								62.36
Economically Disadvantaged	2008-2009	100	9	24	36	31	66.67	63.28	66.36
	2009-2010	100	3	23	32	42	74.19	66.36	69.29
Migrant	2008-2009							--	69.74
	2009-2010								68.13
Male	2008-2009	100	3	26	35	35	70.59	66.29	74.26
	2009-2010	100	5	9	32	55	86.36	72.15	75.68
Female	2008-2009	100	12	20	36	32	68	71.95	74.69
	2009-2010	100	0	24	29	48	76.19	73.91	76.97

# School Assessment

# Grade 4 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	12	55	22	77.55	59.49	71.35
	2009-2010	100	4	16	34	46	80.36	69.7	74.88
African-American	2008-2009	--	--	--	--	--	--	--	53.26
	2009-2010							--	53.2
American Indian/ Native Alaskan	2008-2009								52.54
	2009-2010								70.37
Asian/Pacific Islander	2008-2009								83.99
	2009-2010								85.33
Hispanic	2008-2009								64.59
	2009-2010								67.57
White	2008-2009	100	10	13	54	23	77.08	59.24	73.81
	2009-2010	100	4	16	34	46	80.36	70.12	77.99
Students with Disabilities	2008-2009	--	--	--	--	--	--	33.33	50.91
	2009-2010	100	13	27	20	40	60	55.88	55.02
Limited English Proficiency	2008-2009								58.49
	2009-2010								56.83
Economically Disadvantaged	2008-2009	100	12	15	55	18	72.73	47	62.63
	2009-2010	100	5	20	34	41	75.61	66.94	67.09
Migrant	2008-2009								63.79
	2009-2010							--	58.11
Male	2008-2009	100	4	13	52	30	82.61	58.33	71.04
	2009-2010	100	3	15	36	45	81.82	71.25	74.55
Female	2008-2009	100	15	12	58	15	73.08	60.47	71.67
	2009-2010	100	4	17	30	48	78.26	68.24	75.24



# School Assessment

# Grade 5 - Mathematics

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	10	28	26	36	62.3	59.06	64.93
	2009-2010	100	4	12	45	39	83.67	66.88	67.57
African-American	2008-2009								44.85
	2009-2010							--	46.43
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								60.94
Asian/Pacific Islander	2008-2009								81.47
	2009-2010								83.39
Hispanic	2008-2009								60.76
	2009-2010								59.87
White	2008-2009	100	10	28	26	36	62.3	59.41	67.49
	2009-2010	100	4	12	45	39	83.67	66.67	70.47
Students with Disabilities	2008-2009	--	--	--	--	--	--	29.17	42.69
	2009-2010	--	--	--	--	--	--	33.33	45.31
Limited English Proficiency	2008-2009								45.87
	2009-2010								44.01
Economically Disadvantaged	2008-2009	100	13	34	28	26	53.19	56.35	54.96
	2009-2010	100	3	16	44	38	81.25	58.42	58.25
Migrant	2008-2009								55.44
	2009-2010								54.49
Male	2008-2009	100	14	28	24	34	58.62	57.14	64.23
	2009-2010	100	5	10	43	43	85.71	58.57	66.75
Female	2008-2009	100	6	28	28	38	65.63	61.25	65.65
	2009-2010	100	4	14	46	36	82.14	73.56	68.45

# School Assessment

# Grade 4 - Science

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	6	24	33	37	69.39	62.03	70
	2009-2010	100	5	32	36	27	62.5	64.85	70.42
African-American	2008-2009	--	--	--	--	--	--	--	43
	2009-2010							--	44.74
American Indian/ Native Alaskan	2008-2009								67.8
	2009-2010								71.6
Asian/Pacific Islander	2008-2009								74.1
	2009-2010								74.74
Hispanic	2008-2009								57.36
	2009-2010								59.69
White	2008-2009	100	6	25	33	35	68.75	61.78	73.94
	2009-2010	100	5	32	36	27	62.5	65.24	74.35
Students with Disabilities	2008-2009	--	--	--	--	--	--	27.78	52.61
	2009-2010	100	13	40	13	33	46.67	50	53.12
Limited English Proficiency	2008-2009								46.46
	2009-2010								45.46
Economically Disadvantaged	2008-2009	100	6	30	27	36	63.64	47	60.58
	2009-2010	100	7	34	37	22	58.54	60.33	61.69
Migrant	2008-2009								58.47
	2009-2010							--	50.68
Male	2008-2009	100	0	26	39	35	73.91	61.11	70.39
	2009-2010	100	3	30	27	39	66.67	67.5	71.04
Female	2008-2009	100	12	23	27	38	65.38	62.79	69.58
	2009-2010	100	9	35	48	9	56.52	62.35	69.76

# School Assessment

# Grade 5 - Social Studies

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	13	30	39	18	57.38	57.89	61.03
	2009-2010	100	6	31	51	12	63.27	53.5	55.59
African-American	2008-2009								40.29
	2009-2010							--	33.71
American Indian/ Native Alaskan	2008-2009								63.08
	2009-2010								45.31
Asian/Pacific Islander	2008-2009								69.52
	2009-2010								66.78
Hispanic	2008-2009								53.49
	2009-2010								44.28
White	2008-2009	100	13	30	39	18	57.38	58.24	64.01
	2009-2010	100	6	31	51	12	63.27	53.21	58.84
Students with Disabilities	2008-2009	--	--	--	--	--	--	29.17	41.39
	2009-2010	--	--	--	--	--	--	28.57	35.7
Limited English Proficiency	2008-2009								34.1
	2009-2010								26.91
Economically Disadvantaged	2008-2009	100	17	32	36	15	51.06	53.17	49.68
	2009-2010	100	3	25	56	16	71.88	50.5	44.71
Migrant	2008-2009								42.31
	2009-2010								43.26
Male	2008-2009	100	14	21	48	17	65.52	57.14	61.22
	2009-2010	100	5	19	57	19	76.19	52.86	56.55
Female	2008-2009	100	13	38	31	19	50	58.75	60.84
	2009-2010	100	7	39	46	7	53.57	54.02	54.58

# School Assessment

# Grade 5 - Writing On-Demand

# 2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	11	44	38	7	44.26	38.6	55.37
	2009-2010	100	12	61	27	0	26.53	42.04	59.08
African-American	2008-2009								44.76
	2009-2010							--	45.47
American Indian/ Native Alaskan	2008-2009								50.77
	2009-2010								53.13
Asian/Pacific Islander	2008-2009								73.31
	2009-2010								70.3
Hispanic	2008-2009								50.24
	2009-2010								51.57
White	2008-2009	100	11	44	38	7	44.26	38.82	56.77
	2009-2010	100	12	61	27	0	26.53	42.31	61.05
Students with Disabilities	2008-2009	--	--	--	--	--	--	16.67	31.95
	2009-2010	--	--	--	--	--	--	19.05	34.13
Limited English Proficiency	2008-2009								34.87
	2009-2010								34.66
Economically Disadvantaged	2008-2009	100	13	51	28	9	36.17	34.13	45.24
	2009-2010	100	16	63	22	0	21.88	38.61	49.94
Migrant	2008-2009								42.66
	2009-2010								39.33
Male	2008-2009	100	17	41	38	3	41.38	27.47	46.01
	2009-2010	100	19	62	19	0	19.05	25.71	49.96
Female	2008-2009	100	6	47	38	9	46.88	51.25	65.09
	2009-2010	100	7	61	32	0	32.14	55.17	68.72

**Norm-Referenced Test:** The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3	59	53	62	3	58	53	60
4	45	47	57	4	41	42	56
5	58	47	55	5	51	42	53
6		44	46	6		35	43
7		41	51	7		35	51

**Other Measures:** The third component of the Kentucky Testing System is our school's performance in attendance, retention\*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate
School	91.8%	0.0%
District	91.6%	5.0%
State	94.2%	2.8%

\* The percent of students who had to repeat the grade.

**NAEP:** The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 4	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	32%	35%	25%	8%
Mathematics	21%	49%	27%	3%

Grade 4	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	52%	54%
Mathematics	42%	65%

## Our Learning Environment

**School Safety:** Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

**Procedures in Place In Our School for Drug and Weapons Detection:**

Everyone entering the building each morning comes through a door with a supervisor in attendance. During the school day, all doors remain locked except the door into the office area. Security cameras are positioned throughout the school. Visitors must sign in at the office and get a visitor's badge before being allowed entrance into the student area. A sign posted outside the building states the law regarding schools and firearms. The student body and staff participated in Red Ribbon Drug Awareness Week and units on drug and violence prevention have been incorporated into the school's curriculum. The Counselor, Family Resource, and Title I provide services for students and parents as needed or make the necessary community referrals.

## Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$9,654	14.0:1	89.9%	2.2:1
District	\$11,900	14.0:1	90.0%	2.2:1
State	\$10,742	15.0:1	76.6%	2.7:1

## How We Use Technology To Teach:

Technology is an integral part of the educational process with students accessing information from the internet for research, organizing material, creating documents, or using power point presentations to share knowledge with others. Innovative instruction is supported by the teachers' use of interactive Smart Boards, LCD projectors, CPS student responders, computerized assessments through Study Island & Lexia, email, and internet access for ideas, strategies, and materials. Students are challenged to improve skills through interactive computer games focusing on content specific software.

## Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	189	32	8	520

## Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	0.0%	2.1%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	12.4	12.6	11.7
Number of Teachers certified by the National Board for Professional Standards	0	4	1,704

	B.A./B.S.	M.A./M.S.	Rank I	Specialist	Ph.D./Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	22.7%	54.5%	22.7%	0.0%	0.0%	100%

## Other Important Information About Our School

**State Contest Results:** Warfield Elementary's Academic Team placed third in the District Governor's Cup. Thirteen academic team members won the honor of participating at the Regional Governor's Cup where WES had one student place in the top five. Twenty three students in fifth grade, twenty eight students in fourth grade, and twenty five students in third grade scored distinguished on at least one core content area on the 2010 KCCT State Assessment. WES had the top scores in the county on KCCT.

**Extracurricular Activities:** Warfield Elementary works hard to provide students with a wide range of activities. We have an academic team that competes in various core content areas. For students who enjoy sporting events, Warfield has a boys and girls basketball team, cheerleading, dance team, football, soccer, and track. Other interesting activities offered to students are Student Council, 4-H, Spelling Team, Family Fun Night, Halloween Safe House, Summer Camp, and theme dances

**Awards & Recognitions:** On the 2010 KCCT state assessment, WES was the number one school in the district. WES had seventy six students who scored distinguished in at least one core content area. For the state assessment in math 81% scored at the Proficient or Distinguished level while 80% scored at the same level for reading. The boys basketball team won the district county championship. The academic team placed third in the District Governor's Cup.

**What We Are Doing To Improve:** Warfield Elementary focuses on core content teaching in challenging all students to obtain proficiency. Reading and Math are the targeted areas of concentration. The faculty works diligently on meeting student needs and addressing all learning styles. There is continuous monitoring of the KCCT State Assessment scores through data analysis. Family Resource & Title I are working to assure parent involvement and increase parent awareness of student expectations.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

