

SCHOOL REPORT CARD

for the 2009-2010 school year



Warfield Middle School

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School Enrollment: 159

Our School Council

Darrell Combs
Samantha Kuhn
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Mary Ann Dyer
Robin Moore
Cletus Turner

Dear Parents/Guardians: This report card for the 2009-2010 school year contains important information about our school, including the details about our academic performance, teacher qualifications, learning environment, and more. For a more detailed look at our school, please go to <http://www.education.ky.gov> and select School Report Cards on the blue navigation bar to the left of the homepage.

About Our School: The faculty and staff of Warfield Middle School are dedicated to challenging students to meet their highest potential in a supportive environment. Certified staff members work with students in sixth through eighth grade using a wide variety of teaching techniques and practices to ensure each student's success. Classified staff members work to promote and support a positive atmosphere that continues to foster student success. Warfield Middle School met 10 out of 10 targets on the federal No Child Left Behind Act for the 2010 assessment. Warfield Middle School's FRYSC provides a connection to the community and student homes which enhances all students' ability to succeed in school and assists children and families in meeting their basic needs. For more information about Warfield Middle School, please contact the school principal at (606)395-5900.

How We Ensure Educational Equity: All Warfield Middle School students are offered a curriculum that is standards based, challenging, and provides opportunities for reaching proficiency to ensure educational equity for all students regardless of race, gender, religion, ethnicity, social-economic status, or disabilities. Educational equity is supported through on-going staff training and the use of disaggregated data. Student performance is measured formally on the state assessment. The Comprehensive School Improvement Plan addresses issues concerning educational equity and is updated as applicable to ensure equity for all students is integrated into each component. When achievement gaps are identified, an action plan is developed to target those areas until the gaps are eliminated. The FRYSC and Counselor work closely with staff, students, and parents to assist in removing barriers to learning.

School NCLB Accountability Reporting Annual Yearly Progress

Student Group	Reading						Mathematics						Science			Other Academic Indicators					
	Percent Tested			Percent Proficient & Distinguished			Percent Tested			Percent Proficient & Distinguished			Percent Tested			Proficient & Distinguished % (Novice %) Elem. And Middle			Graduation Rate (High School)		
	Goal 95%			Goal 72.8%			Goal 95%			Goal 58.25%						Goal 86.75%					
	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State	School	District	State
All Students	100	100	99.92	62.99	64.99	71.86	100	100	99.92	57.14	56.52	64.14		100	99.91	39.86 (11.40)	45.98 (10.06)	56.88 (8.23)		85.55	83.92
African-American			99.83			53.79			99.83			41.79			99.82						
American Indian/ Native Alaskan			99.63			65.16			99.63			57.41			100.00						
Asian/Pacific Islander			99.98			79.60			99.98			80.07			100.00						
Hispanic			99.85			65.19			99.85			57.86			99.92						
White	100	100	99.93	62.99	65.01	74.37	100	100	99.93	57.14	56.65	67.08		100	99.92						
Students with Disabilities		100	99.89		40.66	48.69		100	99.89		35.39	43.41		100	99.87						
Limited English Proficiency			99.97			58.25			99.97			45.31			100.00						
Economically Disadvantaged	100	100	99.91	62.39	60.53	63.45	100	100	99.91	53.21	52.9	55.35		100	99.90						
Migrant			100.00			59.38			100.00			53.96			100.00						
Male	100	100	99.91	58.89	60.61	66.59	100	100	99.91	56.67	53.05	63.04		100	99.88						
Female	100	100	99.93	68.75	69.8	77.45	100	100	99.93	57.81	60.48	65.32		100	99.94						

Testing Year	Adequate Yearly Progress (AYP) Summary		
	Reading	Mathematics	Overall AYP
2001-02	N/A	N/A	N/A
2002-03	N	Y	N
2003-04	Y	N	N
2004-05	Y	N	N
2005-06	Y	N	N
2006-07	Y	Y	Y
2007-08	Y	Y	Y
2008-09	Y	Y	Y
2009-10	Y	Y	Y
2010-11			
2011-12			
2012-13			
2013-14			

School Year	Consequences	
	Title I	School Status
2002-03		
2003-04	Y	
2004-05	Y	School Improvement - Yr 1
2005-06	Y	School Improvement - Yr 2
2006-07	Y	Corrective Action - Yr 1
2007-08	Y	Corrective Action - Yr 1
2008-09	Y	
2009-10	Y	
2010-11	Y	
2011-12		
2012-13		
2013-14		
2014-15		

Y=Met the goals N=Did not meet the goals NA=Not applicable
S=Safe Harbor, did not make goal but made significant improvement

NCLB Consequences (Title I)

- **School Improvement - Yr 1** (2 years not making AYP): Notify parents, implement school choice, and write or revise school plan.
- **School Improvement - Yr 2** (3 years not making AYP): Notify parents, continue school choice, revise school plan, and offer supplemental services.
- **Corrective Action - Yr 1** (4 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, and implement corrective action.
- **Corrective Action - Yr 2** (5 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and write a plan for Alternative Governance.
- **Restructuring** (6 years not making AYP): Notify parents, continue school choice, revise school plan, continue supplemental services, continue corrective action and implement Alternative Governance Plan.

State Assistance (Non-Title I)

Senate Bill I, signed into law in March 2009, requires state accountability for Non-Title I schools. If a non-Title I school does not make AYP in the same content area for two consecutive years, the school will be eligible for state assistance. The description “Eligible for State Assistance” will appear in the Consequences, School Status column, followed by the number “1” or “2” indicating the number of years eligible.

How We Are Doing

Kentucky's Interim School Testing and Accountability System has three parts: the Kentucky Core Content Tests (KCCT); readiness tests by grade level; and other measures of a school's performance, including attendance, retention and dropout rates. This interim system will be replaced in the 2011-12 school year by a new testing and accountability system structured as required by statute. The goal is that, by 2014, nearly all students will score proficient or distinguished in every subject area tested.

School Assessment		Grade 6 - Reading					2009-2010		
Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	28	58	5	62.79	62.6	68.11
	2009-2010	100	7	27	47	18	65.45	68.32	70.01
African-American	2008-2009								47.83
	2009-2010								50.36
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								71.62
Asian/Pacific Islander	2008-2009								77.22
	2009-2010								77.4
Hispanic	2008-2009								59.81
	2009-2010								61.34
White	2008-2009	100	9	28	58	5	62.79	62.6	70.99
	2009-2010	100	7	27	47	18	65.45	68.75	72.88
Students with Disabilities	2008-2009	--	--	--	--	--	--	45.45	39.87
	2009-2010	--	--	--	--	--	--	31.58	43.85
Limited English Proficiency	2008-2009								37.64
	2009-2010								34.22
Economically Disadvantaged	2008-2009	100	14	18	64	4	67.86	59.76	57.86
	2009-2010	100	10	30	48	13	60	63.79	60.78
Migrant	2008-2009							--	50.24
	2009-2010								56.18
Male	2008-2009	100	9	23	64	5	68.18	60.87	62.04
	2009-2010	100	11	29	57	4	60.71	62.79	64.22
Female	2008-2009	100	10	33	52	5	57.14	64.52	74.62
	2009-2010	100	4	26	37	33	70.37	74.67	76.04

School Assessment

Grade 7 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	19	32	42	8	49.06	53.37	64.66
	2009-2010	100	12	28	50	10	60	61.19	69.22
African-American	2008-2009								45.26
	2009-2010								49.07
American Indian/ Native Alaskan	2008-2009								63.77
	2009-2010								56.34
Asian/Pacific Islander	2008-2009								75.52
	2009-2010								79.1
Hispanic	2008-2009								56.94
	2009-2010								61.58
White	2008-2009	100	19	32	42	8	49.06	53.37	67.3
	2009-2010	100	12	28	50	10	60	61.19	71.96
Students with Disabilities	2008-2009	100	40	33	27	0	26.67	29.55	34.72
	2009-2010	--	--	--	--	--	--	33.33	41.5
Limited English Proficiency	2008-2009								32.59
	2009-2010								35.79
Economically Disadvantaged	2008-2009	100	24	32	39	5	43.9	47.5	54.51
	2009-2010	100	9	22	53	16	68.75	58.89	59.42
Migrant	2008-2009	--	--	--	--	--	--	--	48.94
	2009-2010								54.21
Male	2008-2009	100	24	37	34	5	39.47	43.69	57.27
	2009-2010	100	22	22	52	4	55.56	62.5	63.07
Female	2008-2009	100	7	20	60	13	73.33	70	72.69
	2009-2010	100	0	35	48	17	65.22	59.68	75.8

School Assessment

Grade 8 - Reading

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	3	19	71	6	77.78	71.08	68.05
	2009-2010	100	6	31	57	6	63.27	59.38	71.41
African-American	2008-2009								52.24
	2009-2010							--	53.29
American Indian/ Native Alaskan	2008-2009								75.38
	2009-2010								65.33
Asian/Pacific Islander	2008-2009								79.16
	2009-2010								80.75
Hispanic	2008-2009	--	--	--	--	--	--	--	60.76
	2009-2010								66.22
White	2008-2009	100	3	19	71	6	77.42	70.73	70.23
	2009-2010	100	6	31	57	6	63.27	59.12	73.77
Students with Disabilities	2008-2009	--	--	--	--	--	--	31.82	35.55
	2009-2010	100	14	50	36	0	35.71	25.71	41.93
Limited English Proficiency	2008-2009								33.18
	2009-2010								38.85
Economically Disadvantaged	2008-2009	100	5	20	73	2	75.61	64.22	57.94
	2009-2010	100	8	32	57	3	59.46	55.37	62.1
Migrant	2008-2009							--	51.08
	2009-2010	--	--	--	--	--	--	--	63.93
Male	2008-2009	100	7	27	63	3	66.67	64.89	61.04
	2009-2010	100	9	31	54	6	60	52.53	64.63
Female	2008-2009	100	0	12	79	9	87.88	79.17	75.52
	2009-2010	100	0	29	64	7	71.43	70.49	78.72

School Assessment

Grade 6 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	9	35	44	12	55.81	56.49	64.92
	2009-2010	100	11	24	44	22	65.45	75.16	67.84
African-American	2008-2009								41.97
	2009-2010								42.21
American Indian/ Native Alaskan	2008-2009								57.63
	2009-2010								74.32
Asian/Pacific Islander	2008-2009								83.67
	2009-2010								78.72
Hispanic	2008-2009								56.28
	2009-2010								58.75
White	2008-2009	100	9	35	44	12	55.81	56.49	68.01
	2009-2010	100	11	24	44	22	65.45	75	71.45
Students with Disabilities	2008-2009	--	--	--	--	--	--	31.82	38.97
	2009-2010	--	--	--	--	--	--	42.11	44.77
Limited English Proficiency	2008-2009								42.59
	2009-2010								36.48
Economically Disadvantaged	2008-2009	100	7	39	43	11	53.57	51.22	54.37
	2009-2010	100	15	28	43	15	57.5	72.41	58.33
Migrant	2008-2009							--	48.34
	2009-2010								60.11
Male	2008-2009	100	5	36	50	9	59.09	53.62	63.18
	2009-2010	100	18	21	39	21	60.71	70.93	65.29
Female	2008-2009	100	14	33	38	14	52.38	59.68	66.78
	2009-2010	100	4	26	48	22	70.37	80	70.49

School Assessment

Grade 7 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	21	26	40	13	52.83	43.56	62.8
	2009-2010	100	14	30	40	16	56	52.99	63.64
African-American	2008-2009								39.64
	2009-2010								38.6
American Indian/ Native Alaskan	2008-2009								57.97
	2009-2010								53.52
Asian/Pacific Islander	2008-2009								81.8
	2009-2010								80.04
Hispanic	2008-2009								54.81
	2009-2010								54.34
White	2008-2009	100	21	26	40	13	52.83	43.56	65.89
	2009-2010	100	14	30	40	16	56	52.99	67.08
Students with Disabilities	2008-2009	100	53	33	13	0	13.33	20.45	34.1
	2009-2010	--	--	--	--	--	--	44.44	40.09
Limited English Proficiency	2008-2009								37.52
	2009-2010								33.68
Economically Disadvantaged	2008-2009	100	24	27	44	5	48.78	38.33	51.43
	2009-2010	100	9	31	44	16	59.38	51.11	52.72
Migrant	2008-2009	--	--	--	--	--	--	--	46.81
	2009-2010								53.74
Male	2008-2009	100	29	24	32	16	47.37	35.92	60.28
	2009-2010	100	19	19	41	22	62.96	52.78	61.62
Female	2008-2009	100	0	33	60	7	66.67	56.67	65.54
	2009-2010	100	9	43	39	9	47.83	53.23	65.79

School Assessment

Grade 8 - Mathematics

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	17	17	52	13	65.08	46.99	55.16
	2009-2010	100	22	29	35	14	48.98	35.63	55.62
African-American	2008-2009								31.53
	2009-2010							--	31.29
American Indian/ Native Alaskan	2008-2009								61.54
	2009-2010								49.33
Asian/Pacific Islander	2008-2009								77.05
	2009-2010								73.61
Hispanic	2008-2009	--	--	--	--	--	--	--	46.25
	2009-2010								47.15
White	2008-2009	100	18	18	52	13	64.52	46.95	58.34
	2009-2010	100	22	29	35	14	48.98	35.85	58.83
Students with Disabilities	2008-2009	--	--	--	--	--	--	31.82	28.25
	2009-2010	100	50	43	0	7	7.14	5.71	32.52
Limited English Proficiency	2008-2009								27.25
	2009-2010								25.96
Economically Disadvantaged	2008-2009	100	17	20	54	10	63.41	39.45	43.1
	2009-2010	100	27	30	32	11	43.24	31.4	44.04
Migrant	2008-2009							--	37.41
	2009-2010	--	--	--	--	--	--	--	46.45
Male	2008-2009	100	17	27	47	10	56.67	41.49	53.14
	2009-2010	100	31	20	31	17	48.57	33.33	55.1
Female	2008-2009	100	18	9	58	15	72.73	54.17	57.31
	2009-2010	100	0	50	43	7	50	39.34	56.18

School Assessment

Grade 7 - Science

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	19	38	34	9	43.4	52.15	62.73
	2009-2010	100	14	42	36	8	44	49.25	57.03
African-American	2008-2009								34.33
	2009-2010								25.95
American Indian/ Native Alaskan	2008-2009								56.52
	2009-2010								43.66
Asian/Pacific Islander	2008-2009								71.13
	2009-2010								68.93
Hispanic	2008-2009								49.14
	2009-2010								43.62
White	2008-2009	100	19	38	34	9	43.4	52.15	66.77
	2009-2010	100	14	42	36	8	44	49.25	61.53
Students with Disabilities	2008-2009	100	40	47	13	0	13.33	31.82	37.77
	2009-2010	--	--	--	--	--	--	27.78	34.23
Limited English Proficiency	2008-2009								26.01
	2009-2010								21.5
Economically Disadvantaged	2008-2009	100	22	39	32	7	39.02	46.67	51.47
	2009-2010	100	9	44	41	6	46.88	47.78	45.23
Migrant	2008-2009	--	--	--	--	--	--	--	48.94
	2009-2010								46.73
Male	2008-2009	100	21	34	37	8	44.74	50.49	63.36
	2009-2010	100	19	37	30	15	44.44	48.61	59.26
Female	2008-2009	100	13	47	27	13	40	55	62.04
	2009-2010	100	9	48	43	0	43.48	50	54.63

School Assessment

Grade 8 - Social Studies

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	44	46	5	50.79	49.4	55.83
	2009-2010	100	12	43	31	14	44.9	41.25	56.29
African-American	2008-2009								33.05
	2009-2010							--	30.47
American Indian/ Native Alaskan	2008-2009								67.69
	2009-2010								48
Asian/Pacific Islander	2008-2009								70.53
	2009-2010								69.84
Hispanic	2008-2009	--	--	--	--	--	--	--	43.59
	2009-2010								45.73
White	2008-2009	100	5	44	47	5	51.61	49.39	59.03
	2009-2010	100	12	43	31	14	44.9	41.51	59.8
Students with Disabilities	2008-2009	--	--	--	--	--	--	27.27	30.87
	2009-2010	100	36	36	29	0	28.57	31.43	31.64
Limited English Proficiency	2008-2009								20.24
	2009-2010								20.73
Economically Disadvantaged	2008-2009	100	7	44	46	2	48.78	41.28	42.9
	2009-2010	100	14	46	30	11	40.54	35.54	44.58
Migrant	2008-2009							--	38.85
	2009-2010	--	--	--	--	--	--	--	46.99
Male	2008-2009	100	7	43	43	7	50	46.81	55.55
	2009-2010	100	17	34	34	14	48.57	38.38	54.37
Female	2008-2009	100	3	45	48	3	51.52	52.78	56.13
	2009-2010	100	0	64	21	14	35.71	45.9	58.36

School Assessment

Grade 8 - Writing On-Demand

2009-2010

Student Group	School Year	School Percent					School Percent Proficient and Distinguished	District Percent Proficient and Distinguished	State Percent Proficient and Distinguished
		Tested Students	Novice Students	Apprentice Students	Proficient Students	Distinguished Students			
All Students	2008-2009	100	5	62	33	0	33.33	33.73	42.08
	2009-2010	100	4	65	29	2	30.61	25	42.35
African-American	2008-2009								28.34
	2009-2010							--	27.5
American Indian/ Native Alaskan	2008-2009								55.38
	2009-2010								42.67
Asian/Pacific Islander	2008-2009								63.58
	2009-2010								59.72
Hispanic	2008-2009	--	--	--	--	--	--	--	33.44
	2009-2010								35.84
White	2008-2009	100	5	61	34	0	33.87	33.54	43.88
	2009-2010	100	4	65	29	2	30.61	25.16	44.22
Students with Disabilities	2008-2009	--	--	--	--	--	--	13.64	17.55
	2009-2010	100	14	71	14	0	14.29	14.29	18.65
Limited English Proficiency	2008-2009								14.31
	2009-2010								16.55
Economically Disadvantaged	2008-2009	100	7	63	29	0	29.27	25.69	30.98
	2009-2010	100	5	68	24	3	27.03	23.14	32.32
Migrant	2008-2009							--	26.62
	2009-2010	--	--	--	--	--	--	--	32.79
Male	2008-2009	100	7	73	20	0	20	22.34	32.56
	2009-2010	100	6	63	31	0	31.43	16.16	31.04
Female	2008-2009	100	3	52	45	0	45.45	48.61	52.23
	2009-2010	100	0	71	21	7	28.57	39.34	54.55

Norm-Referenced Test: The ITBS scores are not part of state or federal accountability. The assessment is for diagnostic purposes only. The school and district scores are reported publicly using national percentiles (Percentile Rank of Average Standard Score: National Student Norms). Each national percentile shows a student's performance compared to other students who took the assessment at the same grade level and same time period—fall, mid-spring, or spring as compared to the 2005 norming group.

Norm-Referenced Test (NRT)				Iowa Tests of Basic Skills			
Scores Reported in National Percentiles							
Reading				Mathematics			
Grade	School	District	State	Grade	School	District	State
3		53	62	3		53	60
4		47	57	4		42	56
5		47	55	5		42	53
6	41	44	46	6	32	35	43
7	41	41	51	7	39	35	51

EXPLORE TESTING: 8th grade students in Kentucky are being given the EXPLORE assessment from ACT, Inc. This assessment predicts attainment on the ACT assessment and suggests performance in college. These scores are reported as scale scores from 1 to 25. For further information on this test and the other components of the Educational Planning and Assessment System (EPAS) go to the KDE homepage (<http://www.education.ky.gov>) and select School Report Card from the blue navigation bar.

EXPLORE						
	2009			2010		
	School	District	State	School	District	State
Reading	14.0	13.5	13.9	13.3	13.3	14.2
Mathematics	14.5	13.6	14.6	13.6	13.5	14.9
English	13.4	13.1	13.8	13.1	12.6	14.0
Science	15.9	15.6	16.0	15.6	15.3	16.1
Composite	14.6	14.0	14.7	14.1	13.8	14.9

Other Measures: The third component of the Kentucky Testing System is our school's performance in attendance, retention*, dropout rate, and for successful transition to adult life. Data in these tables reflect our performance during the 2008-2009 school year.

	Attendance Rate	Retention Rate	Dropout Rate
School	92.2%	0.6%	0.0%
District	91.6%	5.0%	1.3%
State	94.2%	2.8%	2.0%

* The percent of students who had to repeat the grade.

NAEP: The National Assessment of Educational Progress (NAEP) is also known as "the Nation's Report Card". NAEP has been conducting assessments since 1969 and is the only national assessment of what "America's students know and can do" in various subject areas. NAEP does not report scores for individual students or schools. NAEP bases its results on a sample of students and provides data at the state and national level.

Grade 8	NAEP Achievement Level Percentages			
	Below Basic	Basic	Proficient	Advanced
Reading	27%	46%	25%	3%
Mathematics	31%	42%	22%	5%

Grade 8	NAEP Participation Rates	
	Students with Disabilities	English Language Learners
Reading	84%	89%
Mathematics	51%	82%

Our Learning Environment

School Safety: Here is what we are doing to make our school safe for our students.

Visitors are Required to Sign in	All Parents Received the District Discipline Code	% Classrooms with Outside Line
Y	Y	100%

Violation	# of Reported Incidents	# of Students Suspended	# of Students Expelled
1st Degree Assault	0	0	0
Drug Violation	0	0	0
Weapons Violations	0	0	0

Procedures in Place In Our School for Drug and Weapons Detection:

A school safety plan outlining safety procedures, including drug and weapon detection is in place. WMS visitors are required to sign a visitor's log upon entering the school. Staff has continuous access to the office via telephones and an intercom system in every classroom. Communication is also utilized by the use of hand held radios. Video cameras are located strategically inside and outside the school. Students are asked to report any knowledge of drugs or weapons.

Student Resources

	Spending per Student	Student/Teacher Ratio	% Computers 5 Years Old or Less	Students per Internet Connected Computer
Our School	\$10,481	12.0:1	89.5%	1.2:1
District	\$11,900	14.0:1	90.0%	2.2:1
State	\$10,742	15.0:1	76.6%	2.7:1

How We Use Technology To Teach:

Use of technology is essential for helping students achieve proficiency. All classrooms are equipped with Smartboards, Airliners, Turning Point, laptops, and desktops to engage students in interactive activities. Computers are also available in the MAC lab and library where students can access web-based programs such as Study Island and Discovery Education. Wireless internet capabilities make the mobile lab very useful. The Science Department has incorporated digital microscopes and other departments have integrated the use of MAC and PC based programs such as I-Movie, ComicLife, etc.

Parental Involvement

	# of Students Whose Parent/Guardian Had at Least One Teacher Conference	# of Parents/Guardians Voting in School Council (SBDM) Elections	# of Parents/Guardians Serving on the School Council (SBDM) or its Committees	# of Volunteer Hours
Our School	89	7	2	1,026

Teacher Qualifications

The preparation and experience of our teachers also is important to our success. These numbers do not include administrators, guidance counselors, or library media specialists. Upon request, our district will provide information about the qualifications of your child's teachers and teachers' aides.

	School	District	State
% of Teachers with Emergency or Provisional Certification	7.7%	2.1%	1.1%
% of Classes Taught by Teachers who Participated in Content-Focused Professional Development	100.0%	100.0%	NA
% of Core Academic Subject Classes NOT Taught by Highly Qualified Teachers	0.0%	0.0%	1.7%
Average Years of Teaching Experience	10.5	12.6	11.7
Number of Teachers certified by the National Board for Professional Standards	0	4	1,704

	B.A./ B.S.	M.A./ M.S.	Rank I	Specialist	Ph.D/ Ed.D.	Total Teachers
Professional Qualifications of all Teachers in the School	30.8%	53.8%	15.4%	0.0%	0.0%	100%

Other Important Information About Our School

State Contest Results: Warfield Middle School's FCCLA has a winning tradition at the state level. During the 2010 competition, 7 students placed in the top five at the state competition and 4 met eligibility to advance to the national competition.

Extracurricular Activities: Warfield Middle School students have the opportunity to participate in the following extracurricular activities: Academic Team, Girls' and Boys' Basketball, Band, Chorus, Cheerleading, FCCLA, Football, Spelling Team, and Wrestling. WMS students also have the opportunity to participate at Sheldon Clark High School in the following activities: Baseball, Marching Band, Basketball, Softball, and Volleyball.

Awards & Recognitions: Warfield Middle had a good year in academics and extracurricular events. In the 6th Grade Showcase, the academic team placed 4th Overall and 4th in Quick Recall. Six students placed in the top five in areas of academic competition. The 6th grade band received a Proficient rating at the MENC District Band Festival. Our school was in 100% compliance with the No Child Left Behind national assessment. Warfield Middle School continues to strive for the top in all areas.

What We Are Doing To Improve: ESS targets students with specific academic deficiencies. Students also receive individualized instruction during the school day. They are identified for these services through performance on the KCCT and MAP tests. All teachers incorporate technology into instruction. Professional learning communities meet to plan various teaching methods and strategies that are used to ensure the highest quality of learning in Martin County takes place at Warfield Middle School.

For Further Information: To locate further data concerning this school and the district, please go to the Kentucky Department of Education homepage at <http://www.education.ky.gov>, and select School Report Card from the blue navigation bar at the left of the screen. Next, select Expanded Data and you will see a selection of reports offering a wealth of detail about the school and district and their programs. For even more information we suggest that you visit the school or district office and talk with the staff and faculty.

